



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHRI. BABASAHEB DESHMUKH PARWEKAR  
MAHAVIDYALAYA**

CHALBARDI ROAD, PANDHARKAWADA

445302

[www.bdpm.in](http://www.bdpm.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Babasaheb Deshmukh Parwekar Mahavidyalaya, Pandharkawada is a co-educational college established in the year 1970 under the management of Janshakti Shikshan Sanstha. Pandharkawada, Dist. Yavatmal by late Shri Abasaheb Deshmukh Parwekar, Ex-minister of Maharashtra, with the objective of bringing about intellectual wakening and all round development of this remote and tribal area through education. The institution Shri Babasaheb Deshmukh Parwekar Mahavidyalaya is now the leading educational institute in Yavatmal district having Arts and Commerce disciplines. The college is making progress under the able leadership of our honorable secretary Shri J.T. alias Annasaheb Deshmukh Parwekar. The teaching faculties are highly qualified, experienced and dedicated. This spectacular success achieved by the college is a creation of usual foresight, exponentially dynamic leadership and able guidance of our honorable secretary. Our College offers UG programs in arts and commerce and 03 Ph.D. research programs. The institution has spacious campus of 3 Acres of land, a vast playground with rich green environment. The built-up area of college is 1831.88 sq.mts. Our college is having airy classroom, library, administrative office, Gymnasium, Audio and Video theatr ,support facilities and extension activities. The College is well equipped with ICT facilities to provide effective curriculum delivery. The library is rich and well stocked with separate issue and return counter, reading room, computer with internet 31,000 books, one digital database [N-list] and 10 CDS, journal and magazine. The library also provides computers with internet facility, printing facility to students and teachers. Through the NCC, NSS and sports units the college organizes numerous extension and outreach programmes to make students aware of their civic responsibilities.

### Vision

To provide higher education to the weaker and deprived students of rural and tribal area, irrespective of caste and religion

### Mission

- To work towards the development of all round personality of the students through co-curricular activities and extra-curricular activities.
- To create spirit of team work and leadership qualities and healthy work.
- To develop learned and skilled manpower in the society.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Our institution is the oldest in our area and gives education to backward, tribal and rural students.
- Resourceful, proactive and visionary management.
- Stakeholders involve in decision making process.
- Our institution encompasses a large naturally endowed campus of 3 Acres.

- Institution offers 02 UG and 03 Ph.D. Research centers programs.
- The college has 13 (100%) teaches staff and 7 teachers have been awarded Ph.D. and 04 teachers are as recognized research guides and two teachers have submitted their Ph.D. Thesis.
- Registered Alumni Association.
- College library is well-equipped with internet facility like advanced software. Reading room facility is available for the students.
- The cross-cutting issues and values are promoted among the students through NSS, NCC, cultural and extension activities.
- Institution has rich tradition of merit students. 17 Merits students are from commerce faculty and two gold medal students are from the subject English literature and Marathi literature.
- Recently college started Compost Unit and installed solar lights and Sanatory Napkin Vending machine and Water Harvesting in college campus.
- Higher enrolment ratio of girl students than boys.
- Campus under CCTV surveillance
- Safe and secure campus for girl students.
- Vibrant NCC and NSS units
- YCMOU Distant Education study center.
- One teacher has been elected as member of BOS in the University.

### **Institutional Weakness**

- Limited Internship and placement for the students due to lack of industrial and other development in our area.
- Our Institution is situated in a tribal, backward, interior and rural area so most of the students are from backward and poor families. Due to financials problem they cannot complete their further education.
- Permission to start new courses is given only on no-grant basis by State Govt.
- Non-teaching and teaching posts are vacant due to government policy and it creates burden on the existing staff.
- Non Salary grants and UGC grants have been stopped by State Govt. and UGC

The college is funded by UGC and the State Govt. only for salary grants. The college has limited financial resources to cater the glowing infrastructural needs in expansion and up gradation of campus facilities. Generation of funds is often a serious limitation.

### **Institutional Opportunity**

- Adequate research facilities can be made available for the benefit and welfare of local people.
- To develop the ICT infrastructure.
- To motivate the students for participation in various activities at state and national.
- With additional space available in the campus, the college can build more advanced infrastructure to extend the academic programmers like PG and Ph.D. and science streams as well.
- The college can introduce a greater number of job oriented, skill development and self-employment, Add-on courses.

### **Institutional Challenge**

- Difficulties faced by the rural students and the students with diverse linguistic background to acquire fluency in English communication.
- Catering to the educational and personal needs of first-generation learners and the students from under privileged section
- Rural students find difficult to handle Hi-Tech teaching aids.
- To increase the employment opportunities of the students.
- To develop the confidence to face the challenges among the rural students.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- The college is affiliated to Sant Gadge Baba Amravati University, Amravati and hence all the departments are required to implement the syllabus prescribed by the University.
- The institution is very much conscious about the effective curriculum delivery and ensures its effective implementation.
- Introduction of the syllabus, objectives of program and courses, available facilities like Library, NSS, NCC, Sports and extension activities etc. are informed to students through prospectus & through discussion with faculty.
- College runs 02 UG, 03 Research Programs.
- Arts stream of UG programme follow elective curriculum.
- Art and Commerce Programme follow Credit and Grade System.
- Faculty representation on BOS, curriculum development, various other committees of affiliated university.
- Participation of faculty members in assessment process of affiliating university.
- Preparation of time table, allotment of work load, academic calendar, departmental meetings, daily diary, field projects, models, feedback mechanism are some of the procedures implemented by the college for effective curriculum delivery.
- For effective teaching, field visit, study tour is organized by some of the departments. ICT classrooms and ICT tools such as, YouTube and power-point presentation are used by the faculty members.
- Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values, and Professional Ethics into the curriculum.
- Apart from university Curriculum College organizes various programmes such as cleanliness drive, plastic eradication, environmental awareness programmes, gender equality programmes.

### Teaching-learning and Evaluation

- The college follows the rules and guidelines of Government of Maharashtra and Sant Gadge Baba Amravati University for the admission process. And policy of first come first basis is implemented by the college.
- The College is located in rural area and maximum number of students come from neighboring villages.
- After admission, the college takes diagnostic test of first year students and identifies advance and slow learners.
- The maximum number of faculty members of college use "Information and Communication Technologies." (ICT) in the teaching learning process.
- Students actively participate in activities such as Class seminars, Project Assignments, Group

discussions, Questioning method.

- The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of S.B.A.U. Amravati university.
- The examination committee prepares the examination schedule and it is communicated to the students on the central notice board, besides, concerned teachers make announcements in the classrooms.
- The college has introduced prizes for the students who got highest marks in every subject .As a part of scheme, all faculty members give prizes of their respective subjects.
- College sets the learning outcomes for all programmes and communicated to the teachers and students.
- Internal Examination answer sheets are shown to the students after the assessment by the concerned subject teachers for further clarification of the students.
- Students actively participate in activities such as Class seminars, Project Assignments, Group discussions, Questioning method.

### **Research, Innovations and Extension**

- The college is committed to engage faculty members and students in research, innovations and extension activities.
- 07 faculty members have been awarded Ph.D. Degree and 02 teachers have submitted their Ph.D. Thesis
- 04 Teachers have been recognized as Ph.D. guides by the SGBAU Amravati.
- The college has research for Marathi, Commerce and Economics.
- The faculty have published 33 research papers in UGC notified journals, 25 research papers in conference/ Seminar/ workshop proceedings. And 13 books of educational as well as creative writing have been published.
- To bring communal transformation in the surrounding rural communities, the college organizes a number of extension activities. These extension activities promote institution-neighborhood community association to sensitize the students towards community needs.
- The college runs effectively National Service Scheme (NSS) and National Cadet Corp (NCC) for students to participate in the social activities. NSS and NCC regularly organize the activities like yoga day, tree plantation, celebration of important national days, blood donation camps, cleanliness programme, AIDS awareness campaign, pulse-polio vaccination programme, etc.
- College also organizes programmes on gender sensitization, awareness programme on human rights, cybercrime and cyber security, voter registration and awareness, reading day (birth anniversary of late Dr. A.P.J. Abdul Kalam), prohibited to use plastic, green practices, etc.
- College has conducted online one day state level workshop.

### **Infrastructure and Learning Resources**

- The college having infrastructure and learning resources including, ICT equipped one room, computer lab, Library, sufficient number of classrooms, gym and washrooms for girls and boys.
- The College has 26 computers in all the departments for day-to-day use for the students and the faculty.
- Spacious and well-ventilated library with a collection of 1941 reference books and 14897 textbooks. The central library and reading hall have a fine capacity. The library provides INFLIBNET's N-List online database. The College also provides computers with internet facility for students and teachers.
- The college has 05 solar lights for fulfilment of energy requirement.
- The college has large space for outdoor games facilities. The Outdoor games facilities are Cricket Ground, Football Ground, Volley Ball Ground, Kabaddi Ground measuring, Double Bar, Single Bar,

Long jump.

- Institution provides indoor facilities Weight lifting, Power lifting, Wrestling, Chess, Body Building, Bench Press, Dumbbells.

### **Student Support and Progression**

- The College supports students to apply for scholarships from Government and also free ships and other Non-Government Scholarships.
- The college is having student support system for financial assistance, development, student progression and alumni engagement.
- About 80% of the students have been benefitted by the scholarships and free ships provided by the Government and Non- Government agencies.
- The college also provides support to the students for career counselling, competitive examination guidance, placement etc.
- The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.
- Anti-Ragging Committee, Grievance redressal committee, Internal Complaint committee implement Guidelines of statutory/ regulatory bodies.
- Reading room facility with reference books, NET-SET study, other competitive examination books available for students.
- Many students admitted for higher education.
- Some Students recruited in various positions.
- Coordination in conducting special events, cultural events, organizing Sports & Games for the students.
- The students have received awards/medals in at various levels.
- The process of election for framing student's council at collegial level started as per guidelines of SGBA University.. All representatives will be elected through a transparent and independent democratic process. From last two years student council was not formed as there are no guidelines from the university.
- The College has registered Alumni association which contributes in to the development of institution.

### **Governance, Leadership and Management**

- The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance and decision-making bodies of the institution.
- Management encourages and motivates a culture of decentralization in various activities of college. The top decision-making body at the college level is the College Development Committee.
- The Vision and mission of the college based on the needs of higher education and as a means of development of nation and social reforms.
- IQAC takes initiatives in planning, implementing and reforming the various quality development strategies of the college and also develops standard parameters for academic excellence.
- The Principal helps in governing and managing the college through the CDC, IQAC and other college committees.
- The college has code of conduct.
- For Smooth functioning college has constituted various committees for successful implement of resolutions
- The college encourages the faculty to participate in Refresher, Orientation, Short term courses, and

completion of Ph.D. etc.

- Leaves are granted to the faculty to attend seminars, workshops and conferences.
- The college has introduced e-governance in administration, and examinations.
- The institution has effective welfare measures for teaching and non-teaching staff.
- The performance of the teaching and non-teaching staff is assessed through the Annual Performance Appraisal System.
- The accounts are audited regularly.
- Faculty orientation programmes are organized.

### **Institutional Values and Best Practices**

- The college is highly conscious about the gender equity. Every year the college organizes gender equality programmes like women empowerment, self-protection, women health etc.
- Separate common room for girls, CCTV cameras are installed in the campus.
- A separate girl's common room facility is available and provided with Sanitary Napkin Vending Machine.
- Separate vehicle parking for girls and boys and suggestion box is installed.
- The college has planted about 300 trees and various plant species.
- The college has composting unit, solid waste management, rain water harvesting.
- The college has taken initiative in installing solar lights in college campus
- The college maintains complete transparency in its financial and academic functions by participative mechanism.
- The college takes keen efforts to implement best practices such as women empowerment and Student Counseling and Guidance for Competitive Examination and Career.
- The college makes available the physical infrastructure to carry out different social needs.
- The college has taken prayer of national anthem is sung regularly since the academic session 1999-2000.
- The college organizes activities such as Swachh Bharat Abhiyan, International Women's Day, Constitution Day, Voter's awareness rally, blood donation camp, for the promotion of universal values, human values and national integration.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI. BABASAHEB DESHMUKH PARWEKAR MAHAVIDYALAYA
Address	CHALBARDI ROAD, PANDHARKAWADA
City	PANDHARKAWADA
State	Maharashtra
Pin	445302
Website	<a href="http://www.bdpm.in">www.bdpm.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ramesh A. Jaltare	07235-299150	9561595095	-	bdpm410@gmail.com
IQAC / CIQA coordinator	Piyush V. Dhale	07235-227478	9623204822	-	iqacbdpm410@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	



State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-2004	<a href="#">View Document</a>
12B of UGC	31-03-2004	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CHALBARDI ROAD, PANDHARKAWADA	Tribal	3	1831.88

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	HSC	Marathi	360	167
UG	BA,Arts	36	HSC	Marathi	360	255
Doctoral (Ph.D)	PhD or DPhil,Phd In Economics	72	M. A PET NET SET	Marathi	4	1
Doctoral (Ph.D)	PhD or DPhil,Phd In Marathi	72	M. A PET NET SET	Marathi	4	3
Doctoral (Ph.D)	PhD or DPhil,Phd In Commerce And Management	72	M. COM PET NET SET	Marathi	10	8

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				11			
Recruited	0	0	0	0	4	0	0	4	7	2	0	9
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	6	0	0	6
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	0	0	2	2	0	7
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	1	0	0	1	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	193	0	0	0	193
	Female	229	0	0	0	229
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	7	0	0	0	7
	Female	5	0	0	0	5
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	17	18	17	18
	Female	12	18	16	13
	Others	0	0	0	0
ST	Male	57	42	48	55
	Female	68	63	61	82
	Others	0	0	0	0
OBC	Male	79	51	62	67
	Female	117	102	85	86
	Others	0	0	0	0
General	Male	25	14	19	13
	Female	19	25	15	6
	Others	0	0	0	0
Others	Male	78	56	67	56
	Female	78	86	80	76
	Others	0	0	0	0
<b>Total</b>		<b>550</b>	<b>475</b>	<b>470</b>	<b>472</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Shri. Babasaheb Deshmukh Parwekar Mahavidyalaya, Pandharkawada, is a multi faculty college having two disciplines. The college is prepared for multi disciplinary, holistic under graduate education. The college shall follow all the guidelines and the directives of the affiliating university in respect of National Education Policy.
2. Academic bank of credits (ABC):	The college is running UG programmes under Credit Grade System. The college has welcomed and established Academic Bank of Credits for digitally storing Academic Credits earned by students from different HEIs so that these credits can be transferred and counted towards final degree earned.

3. Skill development:	The college is an affiliated college we have to follow the curriculum prescribed by the affiliating university . Shri. Babasaheb Deshmukh Parwekar Mahavidyalaya, Pandharkawada,; Playing a vital role as HEI, College's future plan will be to adapt skill development policy for youths and students of rural and tribal areas.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	According to statutory requirements, the medium of instruction at degree level has to be English. However, since more and more students from rural areas and disadvantaged sections of society are enrolling in our college, the faculty members employ the use of vernacular languages as a complementary tool so that the students can grasp the core concepts thereby facilitating better retention and application. Thus, content delivery in bilingual mode is already being done at the college which goes along way in helping the students to shed their inhibitions and apprehensions
5. Focus on Outcome based education (OBE):	The institution believes that education should always be outcome based. Education should provide a platform to a student for the free exchange of ideas. It should enhance his/her learning abilities in order to be successful in real life. In education, merely theoretical component is not enough. It should be supplemented by practical wisdom. Hence, Outcome Based Education is the need of the hour.
6. Distance education/online education:	NEP emphasizes integrating technology at all levels in the field of education. National Educational technology forum (NETF) provides a forum for the free exchange of ideas on the use of technology to improve learning, assessment, planning, administration, etc., and its emphasis on creativity and innovation at all levels of education and also proposes the induction of new-age technologies such as online learning platforms. The college will establish an e-learning Centre and develop resources to promote distance learning and online learning for students from interior regions of the rural and tribal belts of the region.

### Institutional Initiatives for Electoral Literacy

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<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. The Electoral Literacy Club is working effectively in the institute. ELC contains Nodal officer from the institute. The role of the Nodal officer is to coordinate the all type of election awareness activities with the help of Tahsil office, Pandharkawada. The Nodal officer regularly attends programs organized by election cell at Tahsil office, Pandharkawada.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the institute appointed Assi. Prof. N. N. Gavhane as Nodal officer of this club. Student members are also appointed, the role of student member is to organize the election awareness activities under the guidance of nodal officer. The role of nodal officer is to regularly attend the meeting held at Tahsil office, Pandharkawada.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC organized awareness program in collaboration with Tahsil office, Pandharkawada. ELC Organized rally for voter awareness. The aim of this rally to aware the voters regarding their role in the election. ELC organized debate competition and rangoli competition. Volunteer of ELC attend various meeting on election campaign along with nodal officer.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Awareness session :-ELC arranged demonstration of EVM in college for new voters with help of Tahsil office, Pandharkawada. The students take active part in mock election process. The aim of this activity was to aware the voters regarding EVM and Voting Process. ELC arrange voters drive for registration of new voters.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above eighteen years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in election. We conduct mock demonstration of EVM to new voters for experience based learning of the democratic setup. We also conduct motivational programmes which create an awareness regarding electoral procedures.</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
472	470	475	550	547

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.73	15.43	9.27	14.91	16.64



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

Shri. Babasaheb Deshmukh Parwekar College is affiliated to Sant Gadge Baba Amaravati University, Amaravati and follows the curriculum prescribed from the university. Available facilities like library, NSS, NCC sports and extension activity etc. are informed to students through prospectus and discussion with faculties.

1. The college ensures effective curriculum delivery through a well-planned and documented process.
2. The IQAC prepares the academic calendar of the college.
3. The academic calendar pacifies suitable available dates for significant academic and other activities.
4. The faculty members are briefed on the academic activities of the college at the first meeting of the commencement of every academic year.
5. The Heads of Department arrange departmental meeting to distribute and assign the workload.
6. Considering the workload and planning held in the departmental meeting, the syllabus is disseminated as per classes and papers/ courses for teaching.
7. The faculty members prepare semester wise teaching plan for theory and practical. At the beginning of every term/ semester.
8. The academic diary is monitored by the concerned Head of Department and the Principal of the college.
9. The timetable committee prepares a general timetable and head of department of concerned departments prepares departmental time table.
10. For the affective deliver of curriculum, departments integrate class teaching with various ICT books, field projects, students seminar, field project tutorials, question paper solving.
11. Unit test, group discussion and seminar presentation are conducted on the taught portion by the teachers.
12. Projects, assignments and personal information are conducted as a part of internal assessment of the students.
13. For the effective curriculum delivery teachers used participative, problem solving and student cretic learning methods.
14. College also identifies slow learners and extra coaching is given to them.

Shri. Babasaheb Deshmukh Parwekar College is affiliated to Sant Gadge Baba Amaravati University, Amaravati and follows the curriculum prescribed from the university. Available facilities like library, NSS, NCC sports and extension activity etc. are informed to students through prospectus and discussion with faculties.

1. The college ensures effective curriculum delivery through a well-planned and documented process.
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- 5.The Heads of Department arrange departmental meeting to distribute an assign the workload.
- 6.Considering the workload and planning held in the departmental meeting, the syllabus is disseminated as per classes and papers/ courses for teaching.
- 7.The faculty members prepare semester wise teaching plan for theory and practical. At the beginning of every term/ semester.
- 8.The academic dairy is monitored by the concerned Head of Department and the Principal of the college.
- 9.The timetable committee prepares a general timetable and head of department of concerned departments prepares departmental time table.
- 10.For the affective deliver of curriculum, departments integrate class teaching with various ICT books, field projects, students seminar, field project tutorials, question paper solving.
- 11.Unit test, group discussion and seminar presentation are conducted on the taught portion by the teachers.
- 12.Projects, assignments and personal information are conducted as a part of internal assessment of the students.
- 13.For the effective curriculum delivery teachers used participative, problem solving and student cretic learning methods.
- 14.College also identifies slow learners and extra coaching is given to them.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years</b>	
<b>Response: 06</b>	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

<b>1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b>	
<b>Response: 7.44</b>	
<b>1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs</b>	

**year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	00	40	109	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

The college is sensitive to the various social issues and makes every effort to sensitize the students in this regard. The college has specific committee to address these issues. The co-education and general atmosphere of our college provides equal opportunity to the students. The college has organized one day online state level workshop on Gender Sensitization. The college arranges special programme on a regular basis on gender equality, women safety, dowry system, women health, cyber-crime, tress management, yoga, meditation, international women day, female feticide such programmes are organized by the college through NCC and NSS unit.

Environment education is the part of curriculum in B.A.-II and B.Com.-II. Teachers make students aware about various environmental issues and remedies. The college organizes cleanliness drive, tree plantation, plastic eradication, right to vote, Aids awareness etc. NSS and NCC promote environmental protection through tree plantation and other sustainable development programmes.

Subjects like language and social sciences help in inculcating human values in year students. Human rights are thought at under graduate classes as a part of curriculum. The college has opted subject like Political Science to include the topic of human rights.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 13.77

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 65

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 89.42

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
184	185	219	227	258

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 100

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 42.91

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The college provides the programmes structure and academics schedule at the beginning of each session to the students. The college adopts various teaching learning method considering the need, interest and capacity of students. These includes lecture, interactive learning, experiential learning, collaborative learning, ICT enable teaching and group learning method. Teaching learning activities are made interesting and effective by giving various illustration.

- 1. Lecture Method:-** This conventional method is used by all the teachers. Language teachers especially adopt this tested method to explain, interpret and revise the content of the text book for the better understanding of students.
- 2. Interactive Learning Method:-** The college endeavors to make teaching learning as two way process. In this method more emphasis is given to interaction, learning question answer session are also frequently conducted in the class room.
- 3. Participative learning: -** This is the best student centric learning method, in which students actively participate in activities. Such as class seminars, home assignments, projects, group discussions, questioning methods, field visits etc.
- 4. Problem solving method: -** The College has adopted problem solving method to develop student's creativity, decision making ability, critical thinking, and reasoning power.

The college offers to develop human values, ethics and leadership qualities among the students such as.

1. N.S.S. and N.C.C. Camp.
2. Cultural event.



3. Special lecture programme.
4. Skill based certificate courses.

1. **Experimental learning:** - The students learn the subject or acquire the knowledge within practical experiences. This method especially used by students offering practical subject like music in our college. Arranging the programme for NCC and NSS related activities, extracurricular and co-curricular activities also increase the experimentation traits of the students.
2. **Group learning method:** - In our college, every class has own what's app group. On this group, teacher, students share information with each other. This group provides an opportunity for the students to articulate their ideas and clear their doubts. Many teachers, students share notes and study materials on this group. This method was effectively used during the Corona Pandemic.

For students representations and participation in extra-curricular and co-curricular activities, college creates some committees like cultural committee, sport committee, alumni committee, library committee, college magazine committee etc.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 84.62

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 100

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

The internal examination related grievances of the students are addressed at the college level and university level grievance, application are collected and delivered to the university authorities. The grievance regarding internal, practical examination are resolved immediately by the concerned teachers and HOD's of the various departments. Internal examination's answer sheet are shown to the students after the assessment by the concerned subject teacher for further clarification of the students.

Internal examination marks of various subject are filled and submitted through online portal of the university by the login ID of the concerned teacher. Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject code, wrong entry in name and hall tickets etc. are addressed in stipulated time by the college. The examination committee communicates the schedule of the examination to the students in advance. It has also prepared the code of conduct for the examination in order to keep the sanctity of the examination.

A time bound redressed mechanism is suggested by the Sant Gadge Baba Amaravati University, Amaravati as per the guidelines and rules set by the university, there is a provision for revaluation the answer sheet, the student can get the photo copies of their answer sheet if they need to revaluated their papers by depositing the require fees.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

### Response:

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curricula prescribed by the University. The college has clearly stated learning outcomes of the programmes and courses of the college website. The following procedures have been followed by the institute to communicate programmes outcomes and course outcomes to the stakeholders.

1. Hard copies of POS and COS are kept in the respective department for the students.
2. POS and COS are displayed on the college website.
3. The teachers and the students have been communicated the importance of learning outcomes.

**The college runs undergraduate (B.A. and B.Com) courses for the students.**

### Course outcomes of Bachelor of Arts

1. Sense of conduct.
2. Train the student for self-employment.
3. Prepare for various types of competitive examination
4. Develop human and moral values.
5. Grasp and learn, social, economic historical political and literacy background of the nation.

### Course outcomes of Bachelor of Commerce

1. Gain knowledge in the field of finance and information technology to start their own business.
2. Develop and understand the fundamental of financial accounting and cost accounting.
3. Develops spoken skill for the overall personality development of the students.
4. Accept the challenges in the industries and academics.
5. Acquaint the student with the basic economics principals which are applicable in business and proved fundamental knowledge of statistical analysis.

As per the academic calendar of the college, the regular assessment and the evolution of the students are conducted. At the beginning of the semester every subject teacher explains the course objectives, evolution and marking systems to the students. Internal assessment is the main component of process for the fulfilment of the POS and COS. Evolution includes unit test, home assignment, practical, seminar, group discussion, personal interview, field visit, field project etc.

Unit test and home assignment are taken to test written skill and the expression of the students. Through seminar, group discussion, personal interviews, linguistic ability of the students is tested. Through field visit and field project student receive practical and theoretical knowledge in day to day practice. At the end of each semester, exams are conducted by the University and based on these results, the course outcomes are evaluated.

Academics departments organized programme on topic dealing with social, political, economic, and historical and environment issues. NSS, NCC and sports departments also organized programmes for the overall personality development for the students. Various guest lectures, health awareness programme, cultural programme are organized by the college for the holistic development of the students. The faculty members of the college also encourage the students to write articles, poems, short stories etc. to publish in college annual magazine "Sankalp".

When the students leave our college after having successfully completed the course, they should be confident enough to face the competition. The college also take feedback from various stakeholders for survey either directly or google forms. The collected data is analyzed

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2 Pass percentage of Students during last five years

**Response:** 72.34

### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
69	99	116	86	93

### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
141	112	118	142	127

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.69</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The college has research development committee to provide platform for the students to nurture their ideas to improve them. The college has limited physical infrastructure and support systems for incubation activity. Priority will be given to create Physical infrastructure and support systems for incubation activity. The college provides services like training for research, internet connection. Computer lab for the development of innovation and creation.

**Function of the committee :-**

**To develop innovation Eco system the college takes following activities:**

- College has research advisory committee and API committee. The main objective of the committees are to inculcate research culture among the students and the teachers.
- The outcomes or the improvement in innovation Eco-system is that eight faculty members awarded Ph.D. degree and six faculty members have been registered for Ph.D.
- The college has research center for Ph.D. degree, four faculty members are recognized as Ph.D. supervisor. 11 students are registered for Ph.D. programme.
- The college has organized one day state level online workshop on Gender Sensitization.
- The faculty members published research papers.
- Most of the students take part in college annual magazine to publish their articles.



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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

#### 3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 3

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	15	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.45

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	4	5	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

To inculcate a sense of social responsibility and community service among the students, our college encourages the students by various extension activities. Every year Tree plantation, Cleanliness drive, Aids awareness campaign, Plastic awareness, no tobacco, Gender issue, Voter awareness, Blood donation, Shram Dan, Health Awareness, Birth and Death Anniversary and Yoga Day etc. are organize by NCC and NSS unit of the college

1. **Tree plantation:** NCC and NSS department organize tree plantation programme every year. Dozens of samplings are planted in the college campus in the month of July and August. It focusses student attention on many environmental issues like deforestation, erosion of soil desertification and global warming.
2. **Cleanliness Drive ( Swachh Bharat):** Cleanliness Drive is regularly organize by the NCC and NSS unit in the campus and in the NSS special Camps to create awareness among the villagers about health hygiene and to inform them about ill-effect of the open defecation causing several communicable diseases and pollution.
3. **No Tobacco Rally:** NCC unit of our college organized no tobacco rally in Pandharkawada town to highlight the ill-effect of smoking and tobacco chewing. It focuses on how addiction has grave consequences on our existing social system effecting crime rate and hospitalization.
4. **AIDS Awareness:** NSS volunteers participate in this campaign to create awareness about the importance of engaging youth in the prevention and treatment of HIV/AIDS
5. **Health awareness programme:** - NSS unit of our college organized health awareness programme in college campus. Every year Sickle cell test, HIV test, H.B. test of all students is made by team of expert doctors. It focusses on health awareness among the students
6. **Plastic Awareness:** -NCC and NSS department organize this campaign every year in college campus and Pandharkawada city. It focusses to increase students understanding and shape their perception on the danger of plastic pollution.
7. **Voter Awareness:** - The department of Political Science organizes voter awareness programme every year for the students. Its focusses to spread voter awareness and promote voter literacy in India.
8. **Blood Donation:** - NCC and NSS department participates in blood donation camp in Pandharkawada city. It cultivates the value of social responsibility and enlightens about keeping man healthy.
9. **Shramdan :-** Department of NSS organized special camp in adopted village every year. In this camp NSS volunteers participate in Shramdan in the adopted village. It is done to motive the villagers to live in hygienic surrounding.
10. **Fin India RUN 2.0 :-** Department of Physical Education, NSS and NCC organized Fit India RUN 2.0 every year. It focusses on the student mental, physical and health.
11. **Yoga Day:-** Department of NCC organized Yoga day in the college and Pandharkawada city every year. It increases health awareness among the students.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

Not Applicable

Not Applicable

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 42

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	03	07	11	09

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college has adequate facilities for teaching and learning or UG programme. The campus is spread over 3 acres of land which encompasses administrative building, library building, gymnasium hall, class rooms, AV Theater and garden.

- **Class Rooms :-** The college has spacious class rooms for conducting theory classes. The class rooms are equipped to meet conventional teaching tools.
- **Administrative Block :-** The college has separate administrative block with high speed internet facility, power backup and Xerox copier.
- **IQAC Office :-** The functional unit of IQAC is in building. The unit is provided with computer and printer.
- **Smart Class Room :-** One ICT enable class room with smart T.V.
- **Library :-** The college has spacious library with separate issue and return counter, reading room, computer with internet, 31,000 books, one digital database (N-List) and 10 DVDs and CDs, journal and magazine. The library also provides computers with internet facility, printing facility to students and teachers.
- **Computer Lab :-** College has separate computer lab for the students and faculty members.
- **N.S.S. and N.C.C. :-** The college has separate NCC and NSS office.
- **Common room for girls :-** The common room for girls exist in the building. Sanitary vending machine is installed in it for providing sanitary napkins.
- **Canteen :-** The college has canteen in the college campus. The canteen serves delicious breakfast and food at reasonable cost.
- **Vehicle Parking :-** The college has separate parking for girls, boys and staff.
- **Drinking Water Facility :-** Two water coolers with water purifier are available in the college campus.
- **CCTV Cameras :-** College campus is under CCTV Camera surveillance.
- **Research Center :-** The college has three Ph.D. research centers with one laptop and printer.
- **Toilet :-** The college has separate toilets for students and staff.
- **Generator :-** The college has automatic silent petrol generator.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library****Response:**

The college library is semi-automated, using SOUL 2.0 software since 2007. SOUL 2.0 software has changed the scenario in the field of library management. College uses new version of SOUL that is 3.0. The library is the prime learning resource of the college and partially automated. The SOUL software is user friendly and compatible for complete computerization for the all operations. OPAC is made available for all users in the college. User typically search library catalogue to locate books and other items under control of library. Library provide free e-books to students. Library also serves to the outsiders' users through library to feed reading hunger of the readers. Library has one reading hall.

Sr. No.	Physical Description	Remarks
1	Name of the ILM software	SOUL 3.0
2	Nature of automation	Partially automated
3	Version	3.0
4	Year of automation	2009
5	AMC for software	

**Details of Computers in the library:-**

Sr. No.	Particulars of works	Number of Computer
1	Library OPAC for readers	1 PC
2	Circulation of books	1 PC
3	Network resources center for using database and staff use.	1 PC

Library fulfils the need of researchers, teachers, students, ex-students and other staff members of the college community. Library also offers inter library loan facility, book bank facility, without deposit scheme for ex-students and citizens.

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Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The college provides adequate IT facilities to help students and faculty members with their studies. Demand for internet access in educational institute is increasing daily. College is taking initiatives to setup high speed Wi-Fi network in the computer for teacher and students. The college provides the best possible facilities to staff and students. So that effective teaching learning process is facilitated following ICT facilities are provided to students and teachers for academic and administrative purpose.

- The administrative office has about 5 computers with separate internet connectivity, scanning and Xerox facilities.
- The college library uses update SOUL 3.0 library software. 4 computers, printers, scanner with internet facility.
- Department of commerce has separate computer lab with 16 computers.
- Most of the computers in the colleges have internet facilities and can be connected with printers and

scanners whenever required.

- The college has well design website which is regularly monitored and update time to time.
- Overhead projector (OHP) is available for teaching and learning.
- Timely maintenance and upgradation are done by the college.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 23.6

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 3.01

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.018	0.45	0.44	0.53	0.61

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 64

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
301	326	339	353	290

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 2.78

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	30	40	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 33.91

#### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	29	33	37	30

#### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
69	99	116	86	93

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	00	00

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 3.6

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	00	3	6	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The College has registered alumni as Shri.Babasaheb Deshmukh Parwekar College Alumni Association, Pandharkawada under the society registration act 1860. Registration no. of alumni association is Yavatmal/0000263/2021. The concept of alumni association evolved for needs from both the ends that is academicians and professionals, in the aim of building a bridge between college life and career life so that fresher graduates are made proactive to face the current challenges both the ends shall work hard in hand to help each other from achieving the goal . The idea to shape and formation of alumni association turn into reality the alumni association of Shri Babasaheb Deshmukh Parwekar College was formed on 22 September 2021. Our college has developed a system of continuous communication with its

alumni. Apart from personal communication, we use social media platform like Whats app to be in touch with alumni. Our college has developed a system of continuous communication with its alumni. The association has planned to reach up to the maximum aluminous of the institute and appeal them to contribute for the development of the institute. The association plan to organize alumni meets every year. It unifies the alumni for the betterment of every alumnus and the institute. The alumni members are invited not only by the college but also by the concerned departments for the guest lectures. The regular students are benefited by their guidance and receive motivation. They guide and inform the student regarding the importance of Effective Communication in English, Interview Skills and resolve their queries. The alumni members actively participate in various celebrations of the college. It allows more frequent and widespread interaction among alumni, students, faculty members and the management. The members of alumni association have regular interaction with staff members.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Introduction :-**

The college was founded in June 1970 to meet the aspiration of the people of Pandharkawada, Shri. Babasaheb Deshmukh Parwekar has been the pioneer in the field of Higher Education. The college is governed by Janshakti Shikshan Sanstha, Pandharkawada

**Our Vision :-**

To provide higher education to the weaker and deprived students of rural and tribal area irrespective of caste, creed and religion

**Mission :-**

To work towards the development of all round personality and the students through co-curricular activities and extra-curricular activities.

To create sprit of team work and leadership qualities and healthy work.

To develop learned and skilled man power in the society.

**Nature of Governance :-**

In order to fulfil the vision & mission of the institution, the college has a participatory structure of administration. The college involves all the stakeholders in the decision making process. The governance of the institution is transparent & reflected at various level of decision making. The governance of the institution is carried out with the help and support of following bodies.

- **The management :-**

The college is run by Janshakti Shikshan Sanstha, Pandharkawada. It is apex and registered body which functions through its members.

The participative culture of the management helps in achieving the goals and objectives of the institution.

- **The Governing Body :-**

The governing body consisted as per the Maharashtra Public University ACT 2016 is the College

Development Committee. It prepares an overall comprehensive development plan of the college. It includes representative from the Management, teachers, non-teaching and academician.

- **IQAC :-**

Principal of the college is the chairman of the IQAC. IQAC of the college plans, guides and monitors academic activities of the college. The IQAC consists representatives of management, teachers, non-teaching educationist, students and ex-students.

- **Principal :-**

Principal is the head of the institution. He conducts regular meeting of the teachers for planning academic, administrative and extra-curricular activities of the college. The college follows all the rules, regulations and guidelines issued by the affiliating university and government of Maharashtra.

The students are included in various college committees. It helps to maintain the transparency in the process of Administration. Office administration plays a very important role in the progress of institution. The non-teaching staff members maintain college account and prepare balance sheet, which is duly acquitted by Mr. Praveen Chopda, Chartered Accountant, Yavatmal.

Management plays main role in administration process. The Principal and IQAC members play important role in academic and administrative role of institution. The Principal assigns specific duties to administrative staff and academic staff for the smooth functioning of the college. Faculty members act as a mentor to redress the student related grievances. The academic calendar committee prepare the Annual calendar that includes academic, co-curricular and extra-curricular activities. Proper implementation of its ensured by the committee heads.

Departmental heads of the college are given full freedom and authority for organizing various activities. Few departments have its student study board. The head of department consults the representative of the study board and decides the programme to be done in the academic session.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

The faculty wise academic coordinator under the guidance of the Principal, prepares the academic calendar every year. The Principal guides and monitors in academic progress, admission process, staff recruitment and administrative matters. He is the chairman of the staff council, IQAC, anti-ragging, discipline, grievance redress committee, library and sports committee.

IQAC monitors all the academic and extra-curricular activities carried out through the year and involved in planning and implementation.

#### Administrative Setup :-

The administrative setup consists of the Principal followed by HOD, head clerk, junior clerk. The organization of department includes head of department, associate professors, assistant professors, librarian and a physical director.

#### Procedures of Recruitment:-

In this college the recruitment is carried out in two different ways :-

- Permanent post (Grant in Aid) :

These posts are recruited as per norms of Government of Maharashtra and S.G.B. Amaravati University, University Grant Commission ,New Delhi.

- Temporary Post (Non. Grant) :

These post are recruited by principal/ management according to the norms of Government of Maharashtra and S.G.B. Amaravati University and University Grant Commission.

#### Procedures for Promotion :

The CAS promotion is given as per the guidelines of S.G.B. Amaravati University, University Grant Commission New Delhi and Government of Maharashtra.

### **Grievance Redressed Mechanism :**

The college has anti-ragging committee, internal complaint committee and discipline, grievance and redress committee for timely redress of the students and the faculty grievances.

### **Career Counselling Cell :**

Career counselling cell helps and guides the students to seek job opportunities, filling the exam forms, scholarship forms, avenues in Carrier Katta run by MST support center undertaking of Government of Maharashtra.

### **The college has perspective plans for 2023 To 2028**

It is connected with Shri Babasaheb Deshmukh Parwekar College Pandharkawada, college which is devoted to providing eminence higher education and research, skill oriented programmes and the plan is accordingly paying attention on these center themes. The prospective plan to get new courses is according to Sant Gadge Baba Amaravati University of the college. The college is trying at its best to make a roadmap to all round development of the students.

### **Objective of perspective :**

#### **Plan of College :-**

- To start various certificate, value added course and skill based course.
- To strengthen research facilities and to motivate faculty to involve in research by publishing research paper in reputed and high impact factor journal.
- To make the campus more beautiful and eco-friendlier and more facilities to the students.
- To increase students support facilities.
- To motivate faculties for research.
- To make provision for rainwater harvesting and solar panel.
- To motivate the students for using pre police recruitment center as MOU with Carrier Katta undertaking of Maharashtra state.
- To organize national seminar, conference by various academic department.
- To motivate the students for competitive exam as well as in sports, extra-curricular & extra activity.

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- To increase students support facilities.
- To motivate faculties for research.
- To make provision for rainwater harvesting and solar panel.
- To motivate the students for using pre police recruitment center as MOU with Carrier Katta undertaking of Maharashtra state.
- To organize national seminar, conference by various academic department.
- To motivate the students for competitive exam as well as in sports, extra-curricular & extra activity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The performance-based appraisal for teaching staff.

The college has performance-based appraisal system (PBAS) for the teaching staff following UGC regulations 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC Result 2018. These Regulations may call UGC (Minimum qualification for appointment of teachers and other academic staff in university and college) Regulation 2018.

Every academic year API committee collects APF – PBAS from all faculty members.

The teacher's performance appraisal forms consist of

- Category – I : Teaching, Learning and Evaluation related activities
- Category – II: Professional development, Co-curricular and extension activities
- Category – III: Research and Academic contribution

Performance appraisal system for non-teaching staff.

- Confidential reports :

The overall performance of the non-teaching staff within the campus is evaluated by the principal for final evaluation.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**



2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 30.59

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	07	03	03

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The college is affiliated to Sant Gadge Baba Amaravati University, Amaravati. It has the status of 2 F and 12-B of UGC. College follows the rules and regulations laid down by Govt. of Maharashtra and Sant Gadge Baba Amaravati University, Amaravati.

### Financial resource are mobilized through

- Salary, non-salary grants from Govt. of Maharashtra.
- The staff salary disbursed by the department of the Higher Education through Regional Joint Director, Amravati. Assessment of the same is done by the Regional Joint Director, Amravati Higher Education.
- Fees collected from granted course ,GOI, Mahajyoti and self-financing course as per SGB Amravati University, Amravati guidelines .Fees are collected from students of granted course who avail Government Scholarship GIO, Mhajyoti and self-financed (Music Course)
- Funds received from SGBAU for NSS: - The College receives funds from NSS from Sant Gadge Baba Amaravati University. External audit is done and utilization certificate is sent to the university.
- Financial assistance from management: - The College is run by Janshakti Shikshan Sanstha. The college is financially supported by parent trust when required. In case of emergency, the management of the college provides finance to the college.
- Examination conduction grant from Sant Gadge Baba Amaravati Amaravati University :- Examination conduction grant is received from the parent university
- Scholarship received from Govt. for ST/ SC/ OBC and EBC students :- Scholarship are remitted to the eligible students through Maha D.B.T. Portal.
- Contribution from teachers for emergency of the students :- Teachers contributes financial support to the needy students in emergency.

### Procedure of Resources Mobilization

- 1.The institution has set up mechanism to monitor efficiently the available resources.
- 2.The Governing Body CDC monitors the mobilization of funds.
- 3.Annual accounts are submitted to chartered Accountant for regular annual audit.
- 4.Funds received under UGC schemes are utilized as per UGC guideline and utilization certificates are submitted to WRC Pune.

Sr.No.	Grant Received	2017-18	2018-19	2019-20	2020-21
1	UGC	459040	-	-	-
2	Salary Grants from Govt. of Maharashtra	18506105	18760687	20485283	2498079
3	Scholarship grants from Govt. of Maharashtra for ST/ SC/ OBC and EBC category	906095	534452	678983	362626
4	NSS Grant from S.G.B. Amaravati University Amaravati	67500	67500	67500	67500
5	Students' fees open category	749036	465258	214840	641649

### Institution conducts external financial audits regularly :-

- The college conducts external financial audits regularly. The college has 2 tier financial audit systems.
- External Audit : In the 1st stage, the audit is carried out by Mr. Prakash Chopda CA, Yavatmal
- Government Audit : In the 2nd stage, the audit is conducted by Administrative office, Senior

Auditor (Higher Education Amaravati Region)

**Date of Audit conducted by the college form last 5 years**

Sr. No.	Year	Type of Audit	Name of the Auditor
1	2017-18	External Audit	Mr. P.Chopda, CA Yava
2	2018-19	External Audit	Mr. P.Chopda, CA Yava
3	2019-20	External Audit	Mr. P.Chopda, CA Yava
4	2020-21	External Audit	Mr. P.Chopda, CA Yava
5	2021-22	External Audit	Mr. P.Chopda, CA Yava

**The audit status submitted to the Joint Director of Higher Education, Amaravati Maharashtra**

Sr. No.	Year	Date of Submission	Name of the Authority
1	2017-18	30 July 2018	Joint Director of Higher Education, Amaravati
2	2018-19	19 Aug. 2019	Joint Director of Higher Education, Amaravati
3	2019-20	1 Aug. 2020	Joint Director of Higher Education, Amaravati
4	2020-21	1 Sept. 2021	Joint Director of Higher Education, Amaravati
5	2021-22	2 Jan. 2022	Joint Director of Higher Education, Amaravati

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Sr. No.	Year	Date of Submission	Name of the Authority
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File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

As per XII plan (2012-17) guidelines for establishment and monitoring of internal quality assurance cell in colleges. IQAC in our college was constituted on dated 27/03/2014.

Since the IQAC has become instrumental in suggesting a number of quality improvement insures in the college. The first task of IQAC is to develop a good system for the improvement in overall performance of the institution. IQAC suggest and implements the expansion motive of teaching, learning facilities.

Due to the efforts taken by IQAC at present, most of faculty members have been awarded Ph.D. degrees. The college has research center for Ph.D. Four faculty members are research supervisor in various subjects.

The college teachers have published research papers in the journal, paper published in conferences, workshops, symposium in various publication during last five years. Students participated in various sports, cultural programmes and youth festival and inter college sport activities as well.

The IQAC has organized one day stat level online workshop on the current issue “Gender Sensitization” on dated 26th Nov. 2021.

The college has established MOUs for student for job opportunities with Carrier Katta (Govt. Undertaking)

and district industrial center and pre police recruitment center under department of physical education and sports etc.

Besides this IQAC has taken following initiatives for quality culture in the college.

### **Significant Contributions:**

- 1.Improved teaching – learning and evaluation process.
- 2.Delivery of curriculum with enhance usage of ICT tools.
- 3.Enhanced research activities and publication of research articles.
- 4.Organized workshop on Gender Sensitization.
- 5.Introduction of Feedback system from various stakeholders – student, alumni teachers.
- 6.Encouragement for research.

### **Reviews and Implementation of Teaching - Learning**

Following are examples of institutional reviews and implementation of teaching-learning reforms facilities by IQAC :

### **Systematic structure to monitor the teaching – learning process and feedback**

- The academic calendar committee prepares Academic Calendar, specifying the dates of commencement of first and second session, schedule, admission process, dates of events.
- The feedback is a vital part of the teaching – learning process. IQAC takes various feedback forms and collects structured feedback from teachers, students, alumni etc. accordingly and inclusive feedback report is prepared for the improvement and implementation. The short comings suggested by stakeholders are conveyed to concerned teachers for further improvement.
- **Teachers diary:** Proper planning of teaching is provided with an academic diary containing timetable, planning of teaching units, syllabus information, academic, administrative and co-curricular responsibilities.

The teaching diary gives an overall summery of the topic covered by teachers.

- **Mentor – Mentee Systems:** It provides important information to improve performance and efficiency.

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efficiency.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

A) Initiatives and programme towards Gender Equality and Sensitization.

The college has organized following programmes on this theme.

- One day state level online workshop on “Gender Sensitization”.
- Laws and Remedies against Sexual Harassment of Women. (Women’s Day)
- Women exploitation awareness programme.
- Adolescence : Biological and Psychosocial Perspectives
- Lectures on Women’s Sexual Harassment.
- Problems of Health in Adolescence.
- World (International) Women’s Day.
- Savitribai Phule Birth Anniversary.

B) As we are living in the world of women empowerment, it becomes our prime duty to offer them a great sense of respect and gratitude. Girls counselling plays vital role in promoting gender equality. We have Sexual Harassment Committee and Anti Ragging Committee to solve the problems of the girl students and female staff. The in-charge of both the committees and in-charge of discipline committee helps in maintaining discipline and decorum of the institution. Since we have co-education in our college, sometimes we do face a problem like misbehavior from the particular students, but we resolve such problems amicably by bringing both the parties together.

C) **CCTV Monitoring:** - The institution has installed CCTV cameras in the college premises. These cameras have been installed at different places like entrance gate, library, parking area, staff room, administrative office and at the Principal’s cabin. Student activities are strictly observed.

D) **Complaint Box:** - A complain Box is positioned near Principal’s cabin in order to receive any suggestions or complaints from female staff or girls students. We have also displayed the help line numbers for assistance in front of Principal’s cabin.

E) **Guidance from Damini Pathak:** - To educate the girls students regarding safety and security, the college conducts programmes in association with ‘Damini Pathak’ formed by police administration. Guidance from ‘Damini Pathak’ is sought whenever it is required.

F) **Facilities for women and girls students in Campus:-**

We have one common rooms for girls in our college. Girls, during the recess use the common room for having their tiffin, study and for relaxation and socialization. Common room is equipped with sanitary napkin vending machines and for other personal purposes. First Aid Box is also used.

- G) ID Cards:** - ID cards are issued to students and staff to prevent the entry of outsiders in to the college premises.
- H) Fire safety equipment:** - Fire extinguishers are installed in various places in college.
- I) Premises Protection:** - The college premises is covered by the fencing and the wall for security.
- J) Separate Vehicle Parking of Girls:** - Separate vehicle parking arrangement is made available for the girl students.
- K) Awareness Programmes and lectures/ special talks:** - College organizes workshop/ special talks on social values such as gender equality, gender sensitivity, women safety, women health, cybercrime and cyber security.

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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

To promote national integration, values and cultural heritage is one of the goals and objectives of our college. We are committed to provide all types of educational opportunities to the students irrespective of their caste, creed, religion and gender. Our institute takes proactive efforts to provide an inclusive environment to the students. In order to build a nation of youth who are responsible and noble in their attitude. The college organizes and conducts various programmes to inculcate ethical, cultural and spiritual values among the students and the staff. To develop religious and emotional feelings, birth and death anniversaries of Saints and National leaders are commemorated. Such programmes generate a feeling of oneness and social harmony among the students. On such occasions, eminent speakers from the society are invited to throw light on the teachings of the great saints and national leaders.

Every day we have regular 'National Anthem' in our college. It is sung by the students in chorus in order to create a sense of universal brotherhood and amity among the students. Similarly, NSS volunteers sing a Marathi lyric composed by Sane Guruji, a staunch follower of Mahatma Gandhiji 'Khara to Ekachi Dharm, Jagala Prem Arpave' means to observe true religion lies in sharing the love with humanity. On various academic functions, we start with prayers of Rashtrasant Tukdoji Maharaj and Sant Gadge Baba for realization of equality. At the end of every NCC parade, we sing NCC song 'Hum Sub Bhartiya Hai' it creates the feeling of National Integration among the NCC Cadets.

In our college, teachers and the students jointly celebrate cultural, regional, national and linguistic programs like Maharashtra Din, Independence Day, Republic Day, Marathi Gaurav Din, Swatch Bharat Pandharkawada Abhiyan, Constitution Day, Wachan Prerana Din, Pulse Polio Program, Blood Donation, World Population Day, Students Induction Program, Youth Festival, Women's Day, NCC Day, NSS Day, convocation ceremony and Fit India Movement.

Various rallies like Aids Awareness Rally, De addiction Abhiyan Rally, Voters Awareness Rally and Cleanliness Rally etc. are organized by NSS and NCC units of the college every year.

In order to represent various facts of our Indian culture various programmes are organized in our college Annual function. To acquaint us with unity and diversity of our nation various songs and dance forms representing different states, religions are performed by the students. Through these activities, the inclusive environment in the college and society is created.

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## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

#### **Best Practice - 1**

**1) Title of the Practice:** - Collection of Marathi Proverb (Varadi Mhani)

**2) Objectives of Best Practice:** -Maharashtra is the land and root of multilingual people. While speaking with each others or sharing some ideas Marathi proverb is commonly used by the villagers/ speakers. Proverb is a treasure of Marathi language. With the help of these proverbs communication becomes more effective . However, it has its own history and passed from one generation to the next with originality. Thus, the purpose of collection of this proverb is to keep alive the tradition of Marathi proverb. These pearls of proverb are not seen anywhere. Therefore, we want to collect and sustain these proverbs.

- To collect and sustain the treasure of Marathi proverb.
- To make acquainted it with the students.
- Try to use these proverbs in daily communication.
- Make the students familiar with folk language and culture etc.
- To preserve the rich heritage of Marathi proverb.

**3) The Context:** -The students learnt a number of things while doing this practice. These proverbs are very apt and meaningful and shows the lifestyle, environments, human affairs and mutual respect .These proverbs throw light on life philosophy and ideology. Through the use of these proverbs, we sustain the moral values of human being and the values of life. Proverbs are considered as a great form of literature and have been constantly expressing the beauty of life. These proverbs are the spontaneous source of knowledge, enlightenment and entertainment. The collection of proverbs is difficult task but while doing it, many life values were learnt. The students are multi-lingual such as Telugu, Gondi, Kolami, Banjara, at first they were not getting it but after explanation they were able to understand the meaning of proverbs.

**4) The Practice:** -The Department of Marathi formed groups of the students & allotted the work in the group. The students from various language background went into the society. They had a communication with the villagers and got the various new proverbs. The collected proverbs were very ancient and it was not used by the new generation. The collected data of the proverbs are typed and saved in the library of the college.

**5) Evidence of the success:** - The students and teachers collected near about one thousand proverbs from various strata of the society. These proverbs are the documents that present the reality of the society in very few words. Through their dialogue shows beauty, knowledge, culture and ideal life values. Human life should be beautiful, sincere, goal-oriented, purposeful and idealistic, all these things can be learnt through these sayings and proverbs. It is necessary to bring human spirit, truth, ambition and idealism. Students and researchers can get opportunities in higher education with special study of these proverbs. And so, let us preserve the rich heritage of Marathi proverb.

**6) Problems Encountered and Resources Required:** -The Villagers from various social backgrounds were not ready to mix with the students. Students face various challenges while collecting the data. People were not understanding the cause of this activity. The students from electronic age were not understanding the value of these lost treasure. Teachers created awareness among the students and villagers about this activity. Some villagers were very shy in nature and they were not ready to cooperate.

## Best Practice - 2

**1. Title of the Practice:** Felicitation of Meritorious Students

**2. Objectives of the Practice:** -

1. To create a feeling of pride and achievement.
2. To motivate the students for setting goals in life.
3. To create a sense of contentment among the students.
4. To recognize and reward the contribution of meritorious students.
5. To raise the confidence and encourage the students to do well in future.

**3. The Context:** - Research suggests that incentives not only motivate students to be interested in activities but also help them in continuing their involvement. . Every good management of an institution always takes initiative in rewarding the scholastic achievements of the students. In the academic session 2016-17 when the idea of the scheme was floated by one of the senior faculty members, it was enthusiastically welcomed. In this way, this novel scheme was born. As per the scheme, it was decided that prizes would be sponsored by the teachers.

**4. The Practice:** -To acknowledge the commendable achievements, on Republic/Independent Day and Degree Distribution ceremony. The college felicitates the students displaying academic merit

Felicitations of Meritorious Students from 2017 to 2022

Year	Total No. of Recipients	Stream		Reward
		Arts	Commerce	
2017-18	1	0	1	1000 Rs.
2018-19	2	1	1	1000 Rs.
2019-20	1	0	1	1000 Rs.
2020-21	<i>Due to corona pandemic and resultant lockdown, no Felicitation Programme was held.</i>			
2021-22	1	0	1	1000 Rs.

**5. Evidence of Success:** -The students in the Roll of Honours have done exceedingly well in their respective fields and have brought laurels to the institution. The college has duly recognized their efforts by honouring them by presenting Cash Prizes, Mementos & Certificates. Under the scheme, from academic session 2017-22, 5 meritorious students have been benefited and motivated. Along with the students having scholastic achievements, the students excelling in NCC and Extra-Curricular activities have also been felicitated. Such programmes create positive environment in the campus and lead the other students to

improve their performance. Sports and Extra-Curricular activities build team spirit among the participating students. Such activities bring forth their potential and make them future leaders of the nation.

**6. Problems Encountered and Resources Required:** -When the scheme of 'Felicitation of Meritorious Students' was launched, the prize money (Amount) was sufficient considering the contribution of the teachers. But now, considering the current rate of inflation and the devaluation of the money, the prize money has to be increased. The proposal of raising the prize money was brought before the faculty members and it was resolved to raise the prize money to 2000 Rs. (Two Thousand Rupees) minimum per student. Due to Corona pandemic and resultant lockdown, no Felicitation in the academic year 2020-21 Programme was held.

### Best Practice - 1

**1) Title of the Practice:** - Collection of Marathi Proverb (Varadi Mhani)

**2) Objectives of Best Practice:** -Maharashtra is the land and root of multilingual people. While speaking with each others or sharing some ideas Marathi proverb is commonly used by the villagers/ speakers. Proverb is a treasure of Marathi language. With the help of these proverbs communication becomes more effective . However, it has its own history and passed from one generation to the next with originality. Thus, the purpose of collection of this proverb is to keep alive the tradition of Marathi proverb. These pearls of proverb are not seen anywhere. Therefore, we want to collect and sustain these proverbs.

- To collect and sustain the treasure of Marathi proverb.
- To make acquainted it with the students.
- Try to use these proverbs in daily communication.
- Make the students familiar with folk language and culture etc.
- To preserve the rich heritage of Marathi proverb.

**3) The Context:** -The students learnt a number of things while doing this practice. These proverbs are very apt and meaningful and shows the lifestyle, environments, human affairs and mutual respect .These proverbs throw light on life philosophy and ideology. Through the use of these proverbs, we sustain the moral values of human being and the values of life. Proverbs are considered as a great form of literature and have been constantly expressing the beauty of life. These proverbs are the spontaneous source of knowledge, enlightenment and entertainment. The collection of proverbs is difficult task but while doing it, many life values were learnt. The students are multi-lingual such as Telugu, Gondi, Kolami, Banjara, at first they were not getting it but after explanation they were able to understand the meaning of proverbs.

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1. To create a feeling of pride and achievement.
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Felicitation of Meritorious Students from 2017 to 2022

Year	Total No. of Recipients	Stream		Reward
		Arts	Commerce	
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File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Vision: -**

To provide higher education to the weaker and deprived students of rural and tribal area irrespective of caste, creed and religion.

**Mission: -**

To work towards the developments of all round personality and the students through co-curricular

activities and extra-curricular activities.

To create sprit of team work and leadership qualities and healthy works.

To develop learned and skilled man power in the society.

Providing need based and cost effective education focus on job opportunities and global competitiveness through innovative courses providing holistic education with emphasis on national development. IQAC motivates the faculty to adopt innovative processes in teaching and learning process. These innovative teaching approaches which are a combination of the traditional lecture method along with other methods helps the young minds to increase their learning capacity and global competitiveness.

- Usage of Power Point Presentations, Models/ Charts and Smart Class Rooms.
- Usage of ICT infrastructure to prepare computer aided teaching and learning material.
- Conduct student's seminar.
- Conduct assignments, tutorials, classroom tests and group discussions.
- Conduct carrier guidance and counselling activities.
- Conduct sport activities to students to make them physically and mentally strong, which indirectly helps to improve the learning skills.
- To impart social responsibility in students, NCC/ NSS activities are conducted regularly.
- The project development skill is improved by preparing power screening schedules.
- Through organizing industrial/ educational tours and visits to various companies, industries help students to gain real experience about the outside world.
- Conduct co-curricular activities like 'Annual Function of College (Gathering), Inter class sports competition, Rangoli competition, posters presentation, project reports etc. to build competitive and organizational skills in the students.
- Conduct of coaching classes, helps the students to improve skills to face computer examinations.
- Conduct extra classes for slow learners so as to improve the learning skill of the student.

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- Conduct extra classes for slow learners so as to improve the learning skill of the student.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The thrust of education is "Teaching - Learning" necessary for knowledge societies to flourish. The college adopts the student centric learning and experiential learning as its corner stone in academic process. Academic Calendar prepared annually, these contain the curriculum, the method of teaching and evaluation, and the plans for co-curricular and extra-curricular activities. The college follows a transparent admission policy. The college encourages the staff to undertake research activity and to enhance their academic qualifications. The campus is beautified by gardening and landscaping. The college caters to the students of remote and rural area. Major Decision Making is Governing Body and College Development committee. Maximum faculty members with Ph.D. degree. Coaching classes in competitive exam. The COVID-19 pandemic has given an opportunity to re-invent modes and methods of teaching. Students and teachers alike have innovated and adapted to new modes of engagement by training in several online platforms like Google Meet, and Google Classroom. Teachment, You tube. Teaching-learning process has been enhanced and supplemented by quality e-resources.

### Concluding Remarks :

The College is located in rural area and maximum number of students come from neighboring villages. This college is affiliated to Sant Gadge Baba Amravati University, Amravati and hence all the departments are required to implement the syllabus prescribed by University. The college follows the rules and guidelines of Government of Maharashtra and Sant Gadge Baba Amravati University for the admission process Introduction of the syllabus, objectives of program and courses, available facilities like Library, NSS, NCC, Sports and extension actives etc. are informed to students through prospectus & through discussion with faculty. For effective teaching field visit, study tour is organized by some of the departments. ICT classrooms and ICT tools such as Google classroom, you tube and power-point presentation are used by the faculty members. Students actively participate in activities such as Class seminars, Project Assignments, Group discussions, Questioning method. 07 faculty members have been awarded Ph.D. Degree. 04 teachers are recognized as Ph.D. Guides by the SGBAU Amravati . The college runs effectively National Service Scheme (NSS) and National Cadet Corp (NCC) for students to participate in the social activities. About 80% of the students have benefitted by the scholarships and freeships provided by the Government and Non- Government agencies. The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.. Management encourages and motivates a culture of decentralization in various activities of college. The top decision making body at the college level is the College Development Committee. IQAC takes initiatives in planning, implementing and reforming the various quality development strategies of the college and also develops standard parameters for academic excellence. The college is highly conscious about the gender equity. Every year the college organizes gender equality programmes like women empowerment, self protection, women health etc. Limited employment potential. As many students come from humble backgrounds, great efforts are required on the part of the teachers to make these students par excellence and nurture them to aspire for higher ambitions.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : 06 Answer After DVV Verification :06</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p>1.2.2.1. <b>Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>00</td> <td>40</td> <td>109</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>00</td> <td>40</td> <td>109</td> <td>00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	38	00	40	109	00	2021-22	2020-21	2019-20	2018-19	2017-18	38	00	40	109	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
38	00	40	109	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
38	00	40	109	00																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 71 Answer after DVV Verification: 65</p>																				
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>472</td> <td>470</td> <td>475</td> <td>550</td> <td>547</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>472</td> <td>470</td> <td>475</td> <td>550</td> <td>547</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	472	470	475	550	547	2021-22	2020-21	2019-20	2018-19	2017-18	472	470	475	550	547
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2021-22	2020-21	2019-20	2018-19	2017-18																	
472	470	475	550	547																	

184	185	219	227	258
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**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
720	720	720	720	720

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

Remark : DVV input as per attached supporting documents and as per SSR for total intake of students

**2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
321	302	293	350	359

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
378	378	378	378	378

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	120	120	120

Remark : Revised values as per supporting data attached, Note: The number of students admitted not to exceeds the sanctioned strength

2.4.1	<p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p>2.4.1.1. <b>Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="306 349 1046 483"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 562 1046 696"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	15	15	15	15	15	2021-22	2020-21	2019-20	2018-19	2017-18	13	13	13	13	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	15	15	15	15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	13	13	13	13																	
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="306 1014 1046 1149"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1227 1046 1361"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>11</td> <td>11</td> <td>11</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	11	11	11	11	11	2021-22	2020-21	2019-20	2018-19	2017-18	11	11	11	11	11
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	11	11	11	11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	11	11	11	11																	
3.2.2	<p><b><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></b></p> <p>3.2.2.1. <b>Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="306 1682 1046 1816"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1895 1046 2029"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	01	00	00	00	00	2021-22	2020-21	2019-20	2018-19	2017-18	0	00	00	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
01	00	00	00	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	00	00	00	00																	



Remark : Revised values as no data available as per metrics

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	15	06	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	4	5	6

Remark : Values considering ISBN publications only

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	13	19	26	25

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	03	07	11	09

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 15

Answer After DVV Verification :08

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

	<p>Answer before DVV Verification : 20 Answer after DVV Verification: 20</p>																				
5.1.2	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>																				
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p>5.1.3.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>30</td> <td>40</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>30</td> <td>40</td> <td>00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	30	40	00	2021-22	2020-21	2019-20	2018-19	2017-18	00	00	30	40	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	30	40	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00	30	40	00																	
5.1.4	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Link to HEI website has not been provided by HEI.</p>																				
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

28	29	33	37	30
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	29	33	37	30

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
46	00	43	77	112

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	00	3	6	6

6.2.2

**Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	11	09	03	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	07	07	03	03

### 6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	6	6	6

Remark : Revision as per supporting data attached.

7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Revision as per supporting documents attached by HEI

7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 13 Answer after DVV Verification : 11
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11