## **REPORT OF BEST PRACTICE "COMPOST DITCH"**

Compost Ditch of the college campus started in the session 2019-2020 jointly by the library depart and NCC unit of the college.



(Photos of the inauguration of the best practice "Compost Ditch")

The college premises has been cultivated with countless trees and beautiful garden. Naturally the leaves of the trees frequently fall down on the ground. If the waste material and leaves are burnt it may cause pollution. So "Cleanliness Drive" is organized by NSS and NCC unit of the college. To make college campus eco-friendly the waste papers, dried off leaves of the trees are collected and buried in to the composting ditch. After having filled up the ditch we spread a layer of cow – dung over it then a layer of soil is added in it. After the full process the material of composting is distributed for tree plantation by the student and teachers for better growth of the plants.

## REPORT OF BEST PRACTICE "WACHAN DOOT" "वाचनदूत प्रकल्प"



Wachan Doot Practice in the college Library started in the session 2019-2020. The college library is enriched with lot of reference books, competitive exam books, novels, biography, autobiography and various subjects. The students, faculty member, teachers, people from society are benefited. The library started best practice of "Wachan Doot" to provide books to needy people of the society and to the people of small villages.

Librarian of Our College selected some

students who were regular book readers. This year Maroti Kankate, Salman Khan and Payal Bhoyar these three students selected for this Practice. These students are provided many books at their home to distribute books to the needy people of their areas.

Firstly they filled up the membership form from the interested people of their area then they are supplied books to the people as per their demand. There were 45 readers who have joined this scheme and are benefited by the "Wachan Doot".



(Photos of the inauguration of the best practice "Wachan Doot" "वाचनदूत प्रकल्प")