



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Shri. Babasaheb Deshmukh Parwekar  
Mahavidyalaya**

- Name of the Head of the institution **Dr. R. A. Jaltare**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07235227478**
- Mobile No: **9561595095**
- Registered e-mail **iqacbdpm410@gmail.com**
- Alternate e-mail **bdpm410@gmail.com**
- Address **Chalbardi road, Near Govt.  
Hospital**
- City/Town **Pandharkawada**
- State/UT **Maharashtra**
- Pin Code **445302**

##### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sant Gadge Baba Amravati University**
- Name of the IQAC Coordinator **Piyush Vilasrao Dhale**
- Phone No. **07235227478**
- Alternate phone No. **07235227478**
- Mobile **9623204822**
- IQAC e-mail address **iqacbdpm410@gmail.com**
- Alternate e-mail address **bdpm410@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[http://www.bdpm.in/wp-content/uploads/2022/05/NAAC\\_2019\\_2020-BDP.pdf](http://www.bdpm.in/wp-content/uploads/2022/05/NAAC_2019_2020-BDP.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://www.bdpm.in/wp-content/uploads/2022/05/Academic\\_Calender2020-2021.pdf](http://www.bdpm.in/wp-content/uploads/2022/05/Academic_Calender2020-2021.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>Nil</b>	<b>2004</b>	<b>03/05/2004</b>	<b>03/05/2009</b>
<b>Cycle 2</b>	<b>C</b>	<b>1.83</b>	<b>2015</b>	<b>14/09/2015</b>	<b>14/09/2020</b>

**6. Date of Establishment of IQAC**

**27/03/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Collected feedback of various stakeholders

Preparation of academic calender

IQAC guided to the faculty above various process of online teaching

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To enhance and upgrade digital resources available in the institution	To enhance and upgrade resources available in the institution
Upgrade insitutional infrastructure and take necessary actions in order to maintain cleanliness in campus and health of staff members, in view of current Pandemic	The campus is sanitized on a regular basis and all necessary safety measures are taken. All members of the staff has been fully vaccinated through institution
Preparation of IIQA and SSR for the upcoming NAAC assessment	The process is in full swing
Updation of college website	Website of college has been fully updated
Implementation of online teaching	Online teaching successfully implemented
To start Add-on courses	Under process

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/04/2022

14. Whether institutional data submitted to AISHE

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	Shri. Babasaheb Deshmukh Parwekar Mahavidyalaya
• Name of the Head of the institution	Dr. R. A. Jaltare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07235227478
• Mobile No:	9561595095
• Registered e-mail	iqacbdpm410@gmail.com
• Alternate e-mail	bdpm410@gmail.com
• Address	Chalbardi road, Near Govt. Hospital
• City/Town	Pandharkawada
• State/UT	Maharashtra
• Pin Code	445302
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sant Gadge Baba Amravati University
• Name of the IQAC Coordinator	Piyush Vilasrao Dhale

• Phone No.	07235227478				
• Alternate phone No.	07235227478				
• Mobile	9623204822				
• IQAC e-mail address	iqacbdpm410@gmail.com				
• Alternate e-mail address	bdpm410@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.bdpm.in/wp-content/uploads/2022/05/NAAC_2019_2020-BDP.pdf">http://www.bdpm.in/wp-content/uploads/2022/05/NAAC_2019_2020-BDP.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.bdpm.in/wp-content/uploads/2022/05/Academic_Calender2020-2021.pdf">http://www.bdpm.in/wp-content/uploads/2022/05/Academic_Calender2020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	Nil	2004	03/05/2004	03/05/2009
Cycle 2	C	1.83	2015	14/09/2015	14/09/2020
<b>6.Date of Establishment of IQAC</b>			27/03/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			1		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Collected feedback of various stakeholders		
Preparation of academic calendar		
IQAC guided to the faculty about various processes of online teaching		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To enhance and upgrade digital resources available in the institution	To enhance and upgrade resources available in the institution
Upgrade insitutional infrastructure and take necessary actions in order to maintain cleanliness in campus and health of staff members, in view of current Pandemic	The campus is sanitized on a regular basis and all necessary safety measures are taken. All members of the staff has been fully vaccinated through institution
Preparation of IIQA and SSR for the upcoming NAAC assessment	The process is in full swing
Updation of college website	Website of college has been fully updated
Implementation of online teaching	Online teaching successfully implemented
To start Add-on courses	Under process
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
College Development Committee	12/04/2022
<b>14.Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
2020-2021	06/05/2022
<b>15.Multidisciplinary / interdisciplinary</b>	
<b>16.Academic bank of credits (ABC):</b>	
<b>17.Skill development:</b>	



**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

### Extended Profile

#### 1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1

470

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

417

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

121

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	13
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	16
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Nil
4.3 Total number of computers on campus for academic purposes	26
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college has implimented well design and developed cirriculum within the stipuleted time to attend the programme outcome effectively. At the start of every new session principal arrange staff meeting and preaper annual plan of cirriculum.</p>	

The teaching scheduled is prepared by each teacher for his workload. Teacher complied the curriculum within the stipulated time students are promoted by the department faculty members to participated in various curricular and extra curricular activities. The faculty members are encouraged to participate in short-term, meet term courses, like refreshers, orientation, seminar, webinar, conferences to upgrade their knowledge in the sphere of teaching techniques. every teacher enjoy the freedom to follow any innovative ideas of teaching they wish. If need be teachers also take extra lectures to complete the syllabus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college Academic calendar committee prepare the Academic Calendar at beginning of the academic year which includes the activities curriculum as, admission, Teaching Plan, Internal test, Seminar's and assignment for the classes. It also includes the extra curricular activities like Birth ceremony & Death Ceremonies of freedom fighter, saits and thinkers. Through which many programmes are organised for students just as ellocation, essay writting singings poem recitation, cleanliness drives etc. From curricular activities we observed the learning program of students through test & seminars in classrooms. By extra-curricular activities we observed the students inner qualities, hobbies and skills in them.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**C. Any 2 of the above**

<b>Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
Nil	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
Nil	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

Nil

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

As per the norms of parantal University The subject environmental science is compalsory to B.Com II and B. A. II year and it is thought by the teacher of social sciences. and through it envoronmental awareness is created among the students. Courses that teach human values in its currcular are Political science, History, Marathi English and Literature. Institution intomates corss cutting issues relevant to professional ethics, Gender, Human Values, Environment and sustainablity into the co-currcular and extracurricular activities also. World invormenment day observed in the college every year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.bdpm.in/feedback/">http://www.bdpm.in/feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

292

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic background. The students are counsellor guided oriented at the time of admission to make them aware about the course, mode of internal assessment; external assessment, curricular and co-curricular rules and regulations of the institutions as well as facilities available in the college. All these things are published in the college prospectus and provided to the student at the beginning of academic session

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
470	13

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

B. D. P. college always increases student centric learning through various methods, such as group discussion, quiz competition and problem solving methodologies and yogic practices, home assignment. The college provides facilities like library, reading room, Audio Video Theatre. Students are trained for basic life skills through NSS & NCC. Apart from curricular activities



students are encouraged to participate in study tours, field visit and industrial tour and environmental tour. It helps the students to learn various skills for their all round development of personality. To increase the concentration in various activities, the college has framed many committees and clubs including the cultural committee, sports committee, career counseling cell, competitive exam cell and placement cell. Inter class and inter faculty sport competition are organised, where students exhibit talent in variety of games, to foster a spirit of togetherness and leadership and sportsmanship. In order to inculcate human values ethics and social responsibility. students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT Technology to improve the teaching and learning process. LCD projectors, computers, laptops systems are used in class rooms. U Tube, emails, whats App group, Teachment, Zoom, Google class room college website are used as platforms to teach, to communicate, provide material and syllabus, make presentation, address queries and share information. These applications are also used to provide online education during the Covid-19 situation. Wi-Fi facility is also available in the campus for the students and staff. The library also provides access to computers and online books and journals freely available in public domain. and xerox facilities is also available in the college for various academic purpose. Syllabus and study materials are also made available on the college website and the website of affiliating university.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">Nil</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors**

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year**

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

for Internal assessment of the students, the mechanism of practicals, unit test, personal interviews, seminars, group discussions is followed by the college. special timetable of all these activities is preferred by the respective heads of the department and it is circulated among the through notice. During internal assessment the weak and average students are informed and due care and attention is being taken by the concern subject teachers.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances regarding internal and university examination are received after declaration of results by the parental university. The errors in their results like marks of internal assessment, attendance sheets, errors in the biodata are immediately addressed and corrected, & forwarded for the submission committee. Each and every superintendent and staff members concerned are instructed for due care and co-operation for the quick and disposal of students grievances at their respective quarters. The close and continuous communication is maintained by the co-ordinator examinations with the university authority for speedy disposal of queries, explanations, and doubts, As per internal, Practical test are concerned, if any students pin-points any academic discrepancy, viz conduct of test, the concern teachers whole heartedly show their concern and attention is given to the students grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has well defined learning outcomes. The vision and mission of the college focuses on promoting value education through dedicated faculty to prepare the students to accept the challenges of globalization. The college has proper mechanism of communication of the learning outcome of the programme & course which includes following hard copy of the syllabi and course programme outcomes are available in the respective departments for ready reference to the teachers and students. copy of curriculum and outcomes of programme and courses are also uploaded on the college website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.bdpm.in/wp-content/uploads/2021/08/Programme-outcomes.pdf">http://www.bdpm.in/wp-content/uploads/2021/08/Programme-outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After completion of the syllabus and declaration of the results the concern teachers examine the course and programme outcome and, it is submitted to the concern heads of the departments. and all heads of the departments report it to the principal of the college. The Principal organised meeting and instructs to all teachers accordingly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.bdpm.in/wp-content/uploads/2022/05/survey.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**0**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">Nil</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Our college regularly conduct the extension activity. But due to the Pandemic period our college not conducted various program in during the year.

1) Mask distribution programme is conducted by National Social Scheme at adopted village Sonbardi.

2) College conducted yogic practice by The N. C. C. unite in college campus.

3) Tree plantation programme is conducted in college campus area.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3



File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

80

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

**other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities which are made available for classrooms, Library, computer room and audio-video theatre for administrative purpose as well. For the enhancement of existing infrastructure of college has formed building maintenance committee and college development committee through which the proposal is sent to the Principal. The college ensures optimal utilization of resources by encouraging innovative teaching learning practices like use of power point presentation, LED projector etc. The available physical infrastructure is utilised beyond regular college hours, to conduct co-curricular and extra curricular activities like parent teacher meeting, NCC parades and classrooms are used for the classes of YCMOU. The college campus is made available to the government authorities as a part of national duty during the period of state assembly and legislative assembly. The election meeting, training programme. electrocentre for such purpose the college campus is made available as per the demands of the government.

The computer lab of the college is made available for the online examination centre for YCMOU.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilises its resources to provide an environment to the students where they are encouraged to pamper in sports and extra curricular activities. This ensure holestiiicdevelopment and alll around personality of students.

Students are trained in sport activies under the guidance of physical teacher. These students are selected for Univercity Level, inter college competition through selection phases.

Intra-mural events are also organised by the college to encourage students for mass participation,physical fitness test in organised at college level. All the participant are awarded participation ceritificates.

Yoga awareness programme isrun by department of physical education of the college for the Facculty and students.

Cultural activities : The college believes in all round developmwent of each students. It constantly encourage them ti take part in extra curricular activities to spark their interest and culltivate leadership qualities as well as team spirit. Every year college conducts various cultural programme for the studens. Every year college students are being participated in various cultural activities and cultural department of the college trained the studnets accordinly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

01

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

01

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.53757

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College is using SOUL 2.0 software and library is partially automated. Library provide OPAC service to students and faculty members to access book by subject, author, subject, Accession no, title by soul Software. Total numbers of books in library are about 30354 and number of visitors per day is 2-3. The library has reading room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>E. None of the above</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>00</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>03</b>	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

At present the college is having IT facilities including wi-fi. Now we are planning to start high speed internet facilities for office and library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">Nil</a>

### 4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

**academic support facilities) excluding salary component during the year (INR in lakhs)**

53757

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has mechanism for maintenances and upkeep of the available facility. The major requirement and demands are taken on agenda of college development committee meeting. The physical facilities are maintained by college administration. The major expenditure, maintenance of electronic gadgets and equipment such as maintenance of computers xerox copier etc are done with the available balance. The working condition of all equipments, generators, CCTV cameras, Water Purifier and inverters are ensured. The requirement letter regarding maintenance is received by the Principal from every department. The facilities of all the equipment are maintained properly. The college website maintained by local agency. All classrooms, college rooms, washrooms, staff rooms and common room are cleaned and maintained in regular intervals. The Library committee of the college regularly conduct meetings for the maintenance of library department. Students can get books and reference books with easy access. Nowever all faculty members are provided books for their research and innovation to enhance their knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.bdpm.in/wp-content/uploads/2021/08/Procedures-and-policies-1.pdf">http://www.bdpm.in/wp-content/uploads/2021/08/Procedures-and-policies-1.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
324	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>



File Description	Documents
Link to institutional website	<a href="#">00</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student plays vital role the activities and representation of students on academics and administrative bodies of the college is important. The student class committees, alumni association and contributions are the platform on which the students can share their feedback views, suggestions, opinions etc, The students take active part in class committees and participated in extra-curricular activities. It also helps to share students ideas, interests and concern with teachers and the Principal, students maintained discipline throughout the campus. Students are advised to appear with ID card all the time. Examination and classroom

etiquette is to be strictly followed and no students are allowed to use mobile phones in the exam and class room. Students are advised to join the various student committees of the college. The Principal encouraged the students to present and contribute their poems and articles in college magazines.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Procedure which is required to register Alumni Association is prepared by the institution and sent to the charity commission office for registration and necessary action

File Description	Documents
Paste link for additional information	<a href="#">00</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision :- To provide higher education to weaker and deprived students of rural and tribal area irrespective of cast creed and religion.**

**Mission : - \* To work towards the development of all round personality of the students through co-curricular activities and extra curricular activities.**

**\* To create spirit of teamwork and leadership qualities & healthy work**

**\* To develop learned and skilled manpower in the society**

**Nature of Governance - The College runs two courses B.A. and B.Com . The college also runs three courses of distance education in B.A. , B.Com and M.Com of YCMOU to cultivate social sense. An optional subject Indian Music for B.A. Part I , II & III has been started in the year 2011-12 on no grant basis. Our college has started Ph. D. Reasearch Centre. Various committes comprising members of teaching and non- teaching faculty are involved in curricular and co-curricular activites as well as administatrative work of the college. The heads of the department are authorised to monitor the routine fuctions at the departmental level. The administatraion encourages and supports them whenever it is necessary. The decision taken by the heads of the department are**

given due recognizance by the Principal. The routine work is conducted in smooth and satisfactory manner.

File Description	Documents
Paste link for additional information	<a href="https://www.bdpm.in/vision-mission-core-value/">https://www.bdpm.in/vision-mission-core-value/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal as an academic head gives sufficient freedom for fulfilling the aims of the institution. Academic responsibilities are well divided among all the staff members. Committees are formed for smooth working of Academic and Co-curricular activities during the academic session. The Principal calls a meeting of the staff in the beginning of the session and with the consent of the members declares the name of Committees heads and its members. Regular staff meeting ensure the transparency in work. In these meeting various issues are taken for discussion. The decision are generally taken unanimously. Office administration of the office is headed by the head clerk. Under him are one senior clerk, one junior clerk and one peon. The Post of one clerk and one peon are vacant since long. The decentralisation policy helps in improvement of quality of work. The administration frequent discuss the matter with the teaching and non teaching staff and encourages the involvement of the staff for their active participation.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our library is well equipped with at least 32 thousand old and new books. These books are divided into categories like , text books on various subjects, reference books, Fiction, poetry, grammer, technology, religious, Philosophy and so on. Recently in 2021-22 books worth Rs. Two lac have been added to it. A reading room is made available to the students and the staff . News papaer, on line and off line journals are made availabe. Brodaband connection and bardcode system is available in the library.

#### Strategic Plan

- 1) In the begining of each academic session a meeting of library Committee' is arranged to submit and discuss over to issues related to library.
- 2) purchase of books related to the changed syllabus and books and journals related to competitive examinations alongwith many other subjects.
- 3) Binding work of old books and journals.
- 4) Printing of register, forms book cards, issue slips etc.
- 5) Supply of stationary by the college office.
- 6) Preparation and maintainance of study room as well as library hall
- 7) Repairs and maintainance of computer , network, system, Printer and electrical equipments.

According the strategic plan is accepted and necessary action is taken by the admisnistration of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.bdpm.in/wp-content/uploads/2022/05/criteria_6.2.1.p">http://www.bdpm.in/wp-content/uploads/2022/05/criteria_6.2.1.p</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated to Sant Gadgebaba Amravati University, Amravati. The College is run by Janashakti Shikshan Sanstha, Pandharkwada. This is grant in aid college. Almost all subjects are on 100 % grant .

The governing body of the institution has up its strategy to provide better educational facilities to the student in remote tribal area.

The Principal of the college is directly responsible to the management and also to the government and the university. This college has two streams viz, Arts and Commerce at UG level.

Appointments are made as per the rules and regulations of UGC and government of maharashtra university act as applied from time to time.

The Principal of the college is also the head of administration and teaching staff. Strategy regarding curricular and co-curricular activities are decided in the College Development Committee meeting

Besides the curricular , various activities go on during the session, for which under the leadership of the Principal, various committees are formed and each of them have a convener and members for effective implementation. all sorts of work are run throughout the year as per the plan made by each of the committee.

File Description	Documents
Paste link for additional information	<a href="https://www.bdpm.in/procedure-policies/">https://www.bdpm.in/procedure-policies/</a>
Link to Organogram of the Institution webpage	<a href="https://www.bdpm.in/procedure-policies/">https://www.bdpm.in/procedure-policies/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff are granted leave (Which ever is applicable ) to attend Refresher, Orientation and short term courses. Special duty leave is granted for Ph. D. work , semnar , national and International conference etc.

The non teaching staff are also granted the similar facility.

To Fulfil the financial requirements our college has established shri. Babasaheb Deshmukh Parvekar Collge, teachers and staff co-operative society. The staff members also apply for loan, education loan, personal loan from nationalised and semi-nationalised banks as well as credit co-opertive Society in the town . The administration is prime to give positive responce in such cases.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our College is affiliated to Sant Gadge Baba Amaravati University as per the Gazette of Government of India -2018 ad U.G.C guidelines 2010, the teachers and not-teaching staff are given the opportunity for C.A. S . The Criteria for promotions Under Carreer Advancement scheme laid down under these regulation are made effective in our college.

The faculty members who are already qualified asked to submit their performance report in prscribed format every year. A committee has been formed to scrutinize the information as submitted in format. The Committee after examining the fact alongwith the documents submit there report to the Principal.

If a teacher is due for promotion or placement the application of the concerned teachers is forwarded to the university. The university as per the guidlines of UGC norm grants placement.

The non-teaching staff as also been getting the chance of promotion as per the ruls and regulation, of govt. of Maharashtra. After a specified period, called time bound promotion.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Financial management and Resource Mobilisation:-** Every financial year we conduct Internal audit by Shri P. D. Chopda CA. The College has mechanism for Internal Audit which has certified the entire income expenditure and capital expenditure of the financial year through CA. The Audit report are submitted

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**Nil**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Not applicable**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<b>No File Uploaded</b>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres , various quality assurance strategies initiated by the IQAC of the institution are as under :

\* all the faculty members encouraged and supported to participate in orientation, refresher courses, workshops, seminar and conferences related to the teacher- learning process and research.

\* Teachers with Ph. D. are also encouraged and motivated to act as reasearch guides for the reasearch scholars.

\* The IQAC also provides guidelines , internet access and verifiation process for the students to get the post-matric shcolarships.

\* The College also provides platform for the students to participate in Intra- College and Inter-College level debated, competitions , seminar etc.

\* Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestion are taken from all the members of IQAC for improvment and better implementation of curriculam

\* All the teachers are encourgated to use audio-visual teaching aids, charts, model etc. for effective teaching learning processs.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic

intervals. some of activities of IQAC in this regard are :

1) Students feedback on faculty, teaching learning process and evaluation : Student feedback significantly shows the actual quality of teaching learning process. The student feedback is conducted as per the following norms.

2) All the students are allowed to give feedback of faculty , teaching learning process and evaluation so that actual picture is ascertained.

3) After evaluating the feedback from students, if the teacher is evaluated with low performance is instructed accordingly..

4) The Whole process is being operated through IQAC and other faculty member is involved in it.

\* Academic monitoring : The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

\* Remedial Classes : The teachers conduct remedial classes and revision for the students wherever needed.

\* Syllabus Monitoring : The worthy principal (Chairman of IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="#">Nil</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Taking into consideration the seriousness and gravity of the subject gender equity and sensitization the IQAC of the college has resolved to orgaise one day state level workshop on 'Gender Equity and sensitization, The meeting of IQAC regarding the issue is organised and it has been unanimously decided to organised one day state level workshop on the issue in collaboration with womens study centre of the parental university . The IQAC co-ordinator did contact with the womens study centre with and as per their assurance the proposal of the workshop is forwarded to the womens study centre for the approval.

Every year the resource person from law and police department are invited to deliver the lectures on gender equity and sensitization, In addition to it as a precautionary measure the follwoing things have been consciously arranged by the college. Such as sexual harrassment committee, anti-ragging committee, constituted at college level and the convenor of the committees are working effectively to monitor the issue of gender equity and sensitization,

Its good and healthy sign of academic workplace that yet no pronounced complaint has been lodged by any girls students . as a result of it no one talks and questions regarding the ragging in college campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management**

Our college campus is lush and Green. The leaves of trees always falls on the ground. If it is burn it create hazards to eco-friendly campus of college. Keeping this is in view the library and NCC unit of the college decided to start composting unit in college. NCC cadets of the college collect leaves and other waste materials and keep it in composting Unit with one layer of dung. After the one month the compost manure taken off from the unit and it is utilize in college, nursery and tree. It resulted in lush and green campus



File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>E. None of the above</b>
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit</b>	<b>E. None of the above</b>

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Academic Calender Committee of the college prepared annual calender in which the birth annniversary and death anniversary of

social reformer, freedom fighters, statesman of all religion, culture are included in the academic calendar.

The convener of cultural committee organised all these programmes for the staff members and students as well. Through this programme the messages and thoughts regarding tolerance and harmony towards cultural regional, linguistic, communal socio-economic and other diversities are conveyed to the students. It helps in inculcating the feeling of tolerance & cultural regional linguistic harmony among the student. We have also NCC unit in the college and the motto of NCC is 'we all are Indian irrespective of class, culture and creed.' NCC also focused on the silent feature of Indian constitution that is Unity in diversity. The syllabus of social science department also covered the issues like tolerance harmony towards cultural religion linguistic and communal socio economics. The college has implemented compulsory dress code for the students which imparts the message of harmony & Unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We have NSS & NCC Unit in the college, The Syllabus of NCC 'B' and 'C' certificates includes the topic of responsibilities of citizen, duties and rights of citizens and human values as well. NSS unit of the college conduct the various activities to inculcate the human values, right, duties and responsibilities of citizens, among the NSS volunteers. Indian constitution is a part of syllabus of Political Science which includes values, right, duties and responsibilities of citizens. Every year the department of Political Science conduct the various activities to sensitize human values, right, duties and responsibilities. Indian constitutional day is celebrated by the department for the student and employee of the college. The death and birth anniversary of various freedom fighter, social reformers are being observed throughout the year by conducting such sort of programmes and activities in which human values are cultivated.

Voter awareness campaign and voter day is conducted by Political

Science department to sensitize the students and to create awareness regarding duties and responsibilities of the student.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

\* World Environment day 5 June.

\* Every year on 21 June International Yoga day is celebrated by NCC and NSS unit of the college.

- \* Independence day is celebrated on 15 th of August
- \* National librarian day Dr. S. R. Rangnathan on 12th August.
- \* National Sport day 29 of August.
- \* Teachers day 5 of September
- \* N.S. S. day 24 of September
- \* Birth Anniversary of Gandhiji 2 Octomber
- \* Birth Anniversary of Dr. A. P. J. Kalam ' Vachan Prerna Din'
- \* Constitutional day 26 of November
- \* World Aids Day 1 December
- \* Youth Day 12 January
- \* National Voter Day 25 January
- \* Republic day 26 June
- \* Maharashtra Day 1 May

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title :- 'Let Us Fight Against Covid -19'

2. Objective of the Practice

- 1) To create awareness about Covid-19 in the society
- 2) To emphasize on the importance of health and hygiene.

### 3. The Context

Almost every person was frightened. The death ratio was increasing day by day. It was a new disease so the government and the society were unaware about it. There was a tremendous fear in the mind of people as it was a contagious disease.

### 4. The Practice.

Covid-19 was declared as a Pandemic. Medical facilities were inadequate. There were many misapprehensions and prejudices about Covid-19 in the society. As a moral and social responsibility, the teachers of our college had willingly decided to help the government to create social awareness about Covid-19 in the society.

### 5. Problem Encountered and Resources Required

In this task we got cooperation and assistance from the local administration, Head of Grampanchayat, Talathi, Primary Health Centre, Aasha workers and school authority of Z. P. School. Due to such a team effort and cooperation of many government agencies and departments we could work in this adverse situation and the villages willingly participated in the task.

.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goal of the institution is to create a foundation upon which our young students can build, shape, sharpen and add values to their intellectual and emotional potential. Keeping this in view, the institution offers students-oriented programmes providing higher education at a very low cost and giving them better teaching

learning experience. The institution is committed to become pioneer in the field of career focus quality education through its devoted teaching learning process and offers UG and Ph. D. research centre. These courses are taught by expert and highly qualified teachers using ICT facilities. Students are encouraged to participate in academic and sports events for their overall developments. Being a small unit and situated in tribal, backward area our college has very rich library. There are 24719 text books and 5737 reference books in our library with rare books of collection. We also have NSS and NCC unit in our college. NCC unit of the college is very active and on the basis of 'B', 'C' certificate. Number of tribal and backward students are recruited in Indian Army and paramilitary forces every year.

Next year we are planning to organise state level workshop on the issue ' Gender Sensitization' the issue is very burning and very sensitive and that is also need of our.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

To enrich research activity , colleging is praposing Ph.D research centre in Marathi, Economics and commerce. Cunduct coaching classes for students for competitive examination. Enrichment of library facility through addition of e-journals,E-booksetc. provide better hygenic facilities, construction of new toilets. Implementation of NEP 2020. To conduct community and extension activities through NCC and NSS units.To continue to encourage departments to organize webinars/ seminars with the guidance of the IQAC.