Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI. BABASAHEB DESHMUKH PARWEKAR MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. Ramesh Ambadas Jaltare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07235227478**
Mobile no.	**9561595095**
Registered Email	**iqacbdpm410@gmail.com**
Alternate Email	**bdpm410@gmail.com**
Address	**Chalbardi Road, Near Govt. Hospital**
City/Town	**Pandharkawada**
State/UT	**Maharashtra**
Pincode	**445302**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Piyush Vilas Dhale**
Phone no/Alternate Phone no.	**07235227478**
Mobile no.	**9623204822**
Registered Email	**piyushdhale23@gmail.com**
Alternate Email	**iqacbdpm410@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bdpm.in/wp-content/uploads/2021/08/FinalAQAR20182019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bdpm.in/wp-content/uploads/2021/08/Academic_Calendar-2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**C**	**1.83**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**27-Mar-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted First IQAC	**24-Jun-2019**	**14**

meeting	1	
Conducted Second IQAC Meeting	26-Sep-2019 1	14
Collection, analysis of all stakeholders and action taken for improvement.	01-Mar-2020 15	603
Preparation of Academic Calendar	15-Jun-2019 4	495
Parent Teacher Meetings	02-Mar-2020 1	60
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Transparency in admission process is maintained and any inquiry is immediately responded. • CAS interviews of teacher. • Introduction of value added courses. • Collection analysis of feedback from all stakeholder and action taken for improvement. • Composting unit established in college.**

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organize Yavatmal District Sahitya Sammelan in Colobration with Vidarbha Sahitya Sangh, Nagpur & Jagdamba Sansthan, Kelapur	Successfully organized on 25th January 2020.
Guest lecturers	Faculty delivered guest lecturer
Participated in conference, seminar, refresher course, workshop	Faculties participated in conference, workshop and refresher/orientation course
More teacher will be encourages to obtained Ph. D. Degree	Four teachers are pursuing Ph.D. Degree at present.
Increasing in Econtent in terms of Ebooks, video lecturers for making teaching learning process effective.	More Ebooks and video lecturers are downloaded and stored in the library
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	24-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Student database for student's details. The college use CMS (College Management System) software. Library is semiautomated, use SOUL software for smooth functioning. Communication of important information to stake holders, faculty members, students through college website and conventional notices. Every year feedback from the students and alumni obtained through

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Sant Gadge Baba Amravati University, Amravati and strictly follows the curriculum designed and specified by the university. At the start of every new session principal arrange staff meeting and prepare annual plan of curriculum. The teaching schedule is prepared by each teachers for his workload. Teacher maintain daily teaching record in teacher's daily dairy. After the successful completion of syllabus students give their internal assessment like seminars, unit test, home assignment and group discussion, etc. The documentation in this regard in front of the principal and further preserve in the department files.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Ph. D. in Commerce	20/08/2019
PhD or DPhil	Ph. D. in Economics	16/12/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basics in Meditation	21/06/2019	20
Ethics in Business	15/09/2019	30
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BCom	Industrial Visit	76
BA	Folklore literature	10
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Since the academic session 2018-2019, our college is using online feedback mechanism. During this academic year 2019-2020, the college has taken online feedback of different stake holders. Feedback from students is also obtained in the form of questionnaire related to the curriculum, teaching, infrastructure administration etc. and analysed. The Principal select 10 students of each class and gets the feedback of the students. The questions are related to the punctuality, sincerity and teaching skill of the teacher. The principle observed the teaching of each every teacher. The principal manages to arrange Alumni Council, Parents Council meeting every year. The librarian of the college appeals the students and parents to send their demands and suggestions if any.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	360	243	243
BCom	BCom	360	232	232
		View File		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	475	0	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	6	1	0	6

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution provides students mentor system to the advance and slow learners students. The teacher select the student from each class through various discussion in the class room. The teacher also select those students who are economically backward or lacking behind to any other reason. The ratio of mentor and mentee depends upon number of students. For all sided development of weaker students special attenuation is given during group discussion, cultural activities, seminars and sports events. The teacher motivate weaker students from time to time. Every year industrial tour is arranged for the academic development of the students. Departments try to bridge the gap between the mentor and mentee by conducting deliberate discussion to remove the doubts. The NSS and NCC department of our college organized various activities to inculcate the values of environment. For overall development of the students departments arrange tutorials to remove their doubts.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
475	13	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	14	2	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nagorao Kondbaji Sore	Assistant Professor	Ph. D. Supervisor

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	2019	02/11/2020	25/11/2020
BCom	B.Com.	2019	02/11/2020	26/11/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has college examination committee to perform exam related

works. The internal exam committee exhibits the timetable of the exam as per the directions of the university. All faculty members conduct internal assessment/practical were specific marking is given. The overall Internal Assessment is based on interviews, group discussion, seminars and project reports. The department conduct class test, quiz competition, poster presentation. The principal and examination committee take care that the evaluation carried out as per the university norms.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by IQAC and academic calendar committee in the beginning of the session. Every faculty members and students are informed accordingly. The academic calendar include teaching learning, evaluation, holidays, curricular and extra-curricular activities for the smooth functioning. Accordingly, all the departments maintained their academic plan for the beginning of the session. The tentative dates of exam forms, university theory and practical examination related to the students is displayed on college notice board. The schedule of events mentioned in the academic calendar can be changed, if needed, after the consultation and prior permission of the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bdpm.in/wp-content/uploads/2021/08/Programme-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	BA	42	42	100
BCom	BCom	BCom	76	74	93.37
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bdpm.in/wp-content/uploads/2021/08/Student-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
BA (MLT) Cash Prize	Suraj A. Meshram	S. G. B. A. University	13/12/2019	Individual
BA (MLT) Cash Prize	Suraj A. Meshram	S. G. B. A. University	13/12/2019	Individual
BA (MLT) Silver Medal	Suraj A. Meshram	S. G. B. A. University	13/12/2019	Individual
BA (MLT) Gold Medal	Suraj A. Meshram	S. G. B. A. University	13/12/2019	Individual
Ph. D. in English	Dr. Pravin M. Kanake	R. T. M. Nagpur University	27/09/2019	Humanities
Ph. D. in Commerce	Dr. Prakash M. Wandhare	R. T. M. Nagpur University	09/10/2019	Commerce
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	Nill	Siddarth Kamble	Colour Shopee	15/08/2019
Nill	Nill	Nill	Vaishnavi Dhamankar	Homemade cake Shopee	01/03/2020
Nill	Nill	Nill	Suraj Bhanarkar	Fishery Business	01/06/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	5.5
National	Marathi	1	5.0
National	Commerce	2	5.5
International	English	2	5.5

International	Marathi	1	5.5
International	Sociology	2	6.3
International	Commerce	1	7.6
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Economics	1
English	1
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	4	2	2
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Water Power Campaign water scarcity	NCC Dept./47 MHBNNCC/YTL	2	40
Yoga Day	NCC Dept./47 MHBNNCC/YTL	3	50
Kargil Day	NCC Dept./47 MHBNNCC/YTL	12	40

Tree Plantation	NCC Dept./47 MHBNNCC/YTL	1	30
Pollution awareness	NCC Dept./47 MHBNNCC/YTL	1	50
Tree Plantation	NSS/Forest Department Pandharkawada	2	30
Marathi Sahitya Sammelan	Department of Maharthi/Vidarbha Sahitya Sangh, Nagpur	13	150
[View File](#)			

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Department	Plastic Congress grass eradication	4	45
[View File](#)				

3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

				students/teachers participated under MoUs
		No Data Entered/Not Applicable !!!		
		No file uploaded.		

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	**Existing**
Class rooms	**Existing**
Campus Area	**Existing**

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	**Partially**	**2.0**	**2007**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**24531**	**1699730**	**188**	**48030**	**24719**	**1747760**
Reference Books	**5728**	**427447**	**7**	**1490**	**5735**	**428937**
e-Books	**200**	**Nill**	**300**	**Nill**	**500**	**Nill**
Journals	**19**	**14640**	**Nill**	**Nill**	**19**	**14640**
e-Journals	**Nill**	**5900**	**Nill**	**Nill**	**Nill**	**5900**
CD & Video	**10**	**1980**	**Nill**	**Nill**	**10**	**1980**
Library Automation	**1**	**60000**	**Nill**	**Nill**	**1**	**60000**
Weeding (hard & soft)	**2696**	**144685**	**Nill**	**Nill**	**2696**	**144685**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	26	1	2	1	0	6	4	10	0
Added	0	0	0	0	0	0	0	0	0
Total	26	1	2	1	0	6	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has mechanism for maintenance and upkeep of the available facilities. The major requirements and demands are taken on agenda of college development committee meeting. The physical facilities are maintained by college administration. The major expenditure, maintenance of electronic gadgets and equipment's such as maintenance of computers, Xerox copier etc. are done with the available balance. The working condition of all equipment's, generator, cctv cameras, water purifier and inverters are ensured. The requirement letter regarding maintenance is receive by the Principal from every department. The Principal after following the procedure provides the facilities and all the equipment's are maintained properly. The college website maintained by local agency. All class rooms, wash room, staff room and common room are cleaned and maintained in regular intervals. The college campus is made available to the government authorities as a part of national duty during the period of state assembly and legislative assembly. The election meetings, training programme, electoral centre for such purposes the college campus is made available as per the demands of the government. The library committee of college regularly conduct meetings for the maintenance of library department. Students can get books and reference books with easy access. However all

faculty members are provided books for their research and innovation to enhance their knowledge. Programme of health check-up is organized for the college students. The college playground, gym and sports facilities are used by the college students. The college staff spontaneously try to maintain Eco-friendly campus and atmosphere.

http://www.bdpm.in/wp-content/uploads/2021/08/Procedures-and-policies-1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	GOI Scholarship	324	348661
b)International	Nill	Nill	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Meditation	21/06/2019	20	Dept. of Phy. Education
Orientation programme for students	12/08/2019	130	Department of English
Communication Skill	23/09/2019	50	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Exam	30	0	0	0
2019	Career Counselling	0	40	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B. Com.	Commerce	Mumbai University	MBA
2019	13	B. Com.	Commerce	Babaji Date College Yavatmal	M.Com.
2019	5	B. Com.	Commerce	Vidyavikas Mahavidyalaya Samudrapur	M. Com.
2019	3	B. Com.	Commerce	Indira Mahavidyalaya Kalamb	M. Com.
2019	2	B. Com.	Commerce	Amolakchand College, Yavatmal	M. Com.
2019	3	B. A.	Arts	Amolakchand College, Yavatmal	M. A. (English)
2019	4	B. A.	Arts	Datey College, Yavatmal	M. A. (History)
2019	2	B. A.	Arts	Datey College, Yavatmal	M.A. (Marathi)
2019	1	B.A.	Arts	Appasaheb Garwere College, Pune	M.A. (English)
2019	1	B.A.	Arts	Appasaheb Garwere College, Pune	M. A. (History)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activity	Institutional	267
One Act Play	Institutional	17
Solo Song	Institutional	6
Group Dance	Institutional	15
Rangoli Competition	Institutional	12
Group Song	Institutional	22
Folk Dance	Institutional	22
Elocution	Institutional	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council election are banned by the govt. of Maharashtra and thus student council was not formed in our institute. However students representative are involved in various committees for their overall development. The student representative from all classes are appointed in various bodies such as NSS, NCC, Study board association, college magazine, library committee etc.. Thus all students actively participated in organizing various sports and cultural activities. These students play vital role in various events. The student representative, often encourage for the active participation in various activities, the students are actively participates in the preparation of manuscripts and they also encourage other students to write articles for college magazine. The principal and committee co-ordinator supervise the work assign to students representative. Student's opinion are considered by college principal for improvement in working of various activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice : 1 The management of the college plays vital role in institutional decision making. The principal and IQAC members play important role in academic and administrative works of the institution. Principal observed institutional progress and coordinate with every department for smooth functioning. Principal is involved in the preparing the budget for every academic year. There are the notable areas were head of institute encourages to carried out the operation and academic activities. As a part of decentralization various committees of subjects are formed at college level. The committees formed at the college level worked actively in the development process of decentralization. Through the college development committee, development work is reviewed and decision taken are accordingly. Practice : 2 As per the operations exercise in the institution by the form committees towards decentralization system. The agenda has been discuss with the staff members and students representative in complete transparency mode. The institution conducts staff council meetings in each academic year at the end of each session. To conduct academic programmes, research programmes, community programmes in the institution all the teaching and non-teaching staff members work in collaboration with active involvement of the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">Yes</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Sant Gadge Baba Amravati University. The syllabus of both faculty (BA B. Com.) is designed by the university and we taught syllabus as prescribed by the university. We organized subject wise seminar, group discussion, home assignment, wall poster and project in every academic session. We take feedback from students on syllabus taught. Every faculty members of our college is involve in the process of gathering current knowledge and enhance the capabilities of teacher. All the teacher participated in various seminar orientation course, refresher course,

	FDP etc.. Our faculty members use modern teaching technique i.e. PPT and other tolls.
Teaching and Learning	Teaching and learning in the decisive pedagogy are adopted in the process of effective teaching and learning for the benefits of the students. The orientation programme is conducted for semester pattern examination to aware the students. ICT based teaching learning methods is adopted for analysing and problem solving activities. Internal evaluation facilities for students through seminar, assignments, oral exam.
Examination and Evaluation	Unit test and common test are organised by the teachers at college level. As per the instructions of the college exam committee, the teacher set the papers of their respective subjects. In the exam process the answer books of students are evaluated by the teachers and the task of invigilation is done by the teachers. The oral exam and practical exams are conducted by the various departments. Home assignment and group discussion are arranged by subject teachers. The exam is conducted under the supervision of exam officer in -charge and co-officer appointed by the university. In the process of internal assessment of the student the marks are filled by subject teachers.
Research and Development	The recognized research centre in economics and commerce stream and has separate library were research based journals and thesis are kept. Two faculty are working as supervisor of Ph. D. and also publish the research articles in international, national and peer reviewed journals. E Journals with free subscription is made available for all research aspirants through internet facilities in library.
Library, ICT and Physical Infrastructure / Instrumentation	Our library is well equipped with various reference books and special software. We are also planning to prepare digital class rooms for the students. The facility of gymnasium and specious ground is available for the overall development of the students. Reading room facility is available in the college and the students are provided various newspapers, journals to create the habit of reading. The

	books of competitive exams and online and offline journals are provided to the students. The college has girl's common room. College campus has broad band connection. Bar code system is available in library department. Sports facility is availed to the students by sports department. RO drinking water facility is available in college campus.
Human Resource Management	The appointment of teacher is done under the norms of UGC and State government. Duty leaves to attend orientation course and refresher course. Teachers are encourage to participate in National and International level seminars. Teachers CAS proposals are verified by API committee. The felicitation programme is arrange for Ph. D. holder faculty. Through various committee resources made available for research and extension activities.
Admission of Students	College follows rules and regulation of affiliated university and state government for admission of the students. Fee concession and installment facilities are available for students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	We use college management software. It is used to generate various report regarding daily fee collection. Students fee record. Salary funds are managed through HTE Sevarth system operated by Government of Maharashtra.
Student Admission and Support	Institution has well design prospects enhance with the features introduce all the aspects of college. ICT is used in the admission process of the college and facilities are used to issue transfer certificate, bonafied certificate etc.
Examination	Examination committee used ICT facilities for generating various exam timetable, seat numbers and setting arrangement plans of the students. University provides question papers on exam application provided by university. Same paper is downloaded and distributed among the students.
Planning and Development	College administration use ICT based process for sending the mail to all the

	staff member and whats app group of the staff members. IQAC cell provide all the updates related to standard guidelines regarding accreditation for all the faculty members. We obtained online feedback from the students, alumni, parents and teachers.
Administration	Institution has bio metric attendance system. The college campus is well equipped. The college premises is under CCTV surveillance. The principal of college is an academic lead for all academic and non-academic activities. He too co-ordinate the entire operation of the institution. Library is well equipped with SOUL 2.0. University question papers are made available in library.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	20/02/2020	25/02/2020	6
Faculty Development Programme	1	29/05/2020	03/06/2020	6
Faculty Development	2	18/05/2020	23/05/2020	6

Programme				
Faculty Development Programme	2	18/05/2020	23/05/2020	6
Refresher Course	1	26/11/2019	08/12/2019	14
Refresher Course	1	24/02/2020	10/03/2020	14
Refresher Course	1	16/11/2019	08/12/2019	14
Refresher Course	2	06/06/2019	19/06/2019	14
Orientation Programme	1	09/03/2020	28/06/2020	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Loan facility through Credit co-op society 2. Group Insurance Scheme 3. Casual Leave, Medical Leave, Maternity Leave, Paternity Leave, Avg. Pay Leave, Duty Leave, Canteen Facility, RO Drinking Water, Free wi-fi Facility	1. Loan facility through Credit co-op society 2. Group Insurance Scheme 3. Casual Leave, Medical Leave, Maternity Leave, Paternity Leave, Avg. Pay Leave, Duty Leave, Canteen Facility, RO Drinking Water, Free wi-fi Facility	1. Canteen Facility, RO Drinking Water, Free wi-fi Facility, Tie-up with Govt. Hospital, Student Insurance Scheme, Price for Meritous student

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every financial year we conduct internal audit by P. D. Chopda, (C. A), internal auditor keeps audit report ready by 30th June. The college has mechanism for internal audit only where internal audit is an ongoing continuous process to verify and certify entire income, expenditure and the capital expenditure of each year. Maximum transactions are through cheque. Every year the audit reports are submitted to Joint Directors office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	4257	Non Salary Expenses
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sant Gadge Baba University	Yes	IQAC
Administrative	Yes	Sant Gadge Baba University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College arrange Parent-Teacher meet at the end of every academic session. 2. We invite parents for annual cultural meet, NSS special camp, tree plantation drive. 3. It the student shows poor attendance then parents are informed in the meeting. 4. Parent's opinion on syllabus of the progamme are taken.

6.5.3 – Development programmes for support staff (at least three)

1. The Institution authorities with CDC conducts the counselling meeting for the support staff in each academic period for communication with stake holders, personality development and disciplined working atmosphere. 2. The support are availed to staff members for motivated to complete their remaining education while doing their job. 3. Over draft or salary gain facility from Bank of Maharashtra.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Outdoor games facilities are made available. 2. Our college has been granted two research centre in commerce economics. 3. In last three years six faculty members have been awarded Ph. D. degree.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Basics in Meditation	21/06/2019	21/06/2020	30/06/2020	20
2019	Business Ethics	15/09/2019	15/09/2019	27/09/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Safety Security of Women at working places	28/08/2019	28/08/2019	75	25
Voter Awareness Activity	21/01/2020	21/01/2020	50	60
Voter Enrollment/Rally	25/01/2020	25/01/2020	40	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A project of composting unit is developed for disposal of solid waste material in college campus. Garbage which is spread in college campus it is collected on regular basis and it is handed over to municipal council. For energy conversation installation of LED lights and low voltage tube lights is in progress. A college has develop its own nursery in college campus. Saplings and plants are provided to students and society as per their requirement. Cleanliness drive is conducted by NCC and NSS department in college campus. As a part of environmental consciousness every year tree plantation programme is organised by NCC and NSS department. All teaching and non-teaching staff actively participated in the programme.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	11/08/2019	4	Water campaign and scarcity	Importance of water in our life	68
2019	1	1	21/06/2019	1	International Yoga Day	Importance of Yoga in our life	80
2019	Nill	1	26/07/2019	1	Kargil Day	Tribute to the martyr	60
2019	Nill	1	25/07/2019	1	Tree Plantation	Environmental awareness	50

2019	Nill	1	20/12/2019	1	Cleaning Campus	Cleanness drive	200
2019	Nill	1	05/06/2019	10	Pollution Awareness	Environmental awareness	40
2020	1	1	05/01/2020	1	Cleanness rally	Importance of Cleanness	75
2020	Nill	1	01/12/2019	1	AIDS Awareness Day	Diseases awareness and control	120

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	01/06/2019	Institution has design specific code of conduct for the students and it is communicated to the enrolled students through college prospectus and website.
Principal Teachers	01/06/2019	As per UGC and SGBAU Amravati guidelines on the professional ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Rajshree Shahu Maharaj	26/06/2019	26/06/2019	50
Death Anniversary of Lokmanya Tilak Birth Anniversary of Annabhau Sathe	01/08/2019	Nil	30
Kranti Din	09/08/2019	09/08/2019	80
Celebration of Independence Day	15/08/2019	15/08/2019	180
Birth Anniversary of Dr. Sarvpalli Radhakrishnan	05/09/2019	05/09/2019	150
Birth Anniversary of Mahatma Gandhi Lal Bahadur Shastri	02/10/2019	02/10/2019	80
Birth Anniversary of Dr. APJ Abdul Kalam	15/10/2019	15/10/2019	30
Constitutional	26/11/2019	26/11/2019	150

Day			
Death Anniversary of Mahatma Fule	28/11/2019	28/11/2019	40
Death Anniversary of Dr. B. R. Ambedkar	06/12/2019	06/12/2019	30

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The library department NCC unit of the college has made a composting unit for college and community purpose. • Solid waste is not burnt, it is dispose in composting unit to make eco-friendly use of the waste. • Cleanness drive is jointly organised by the NCC NSS unit in the college campus. • To make the college eco-friendly, LED lights low voltage are installed in the class rooms. • Tree plantation programme is organised by NCC NSS unit of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of practice : Composting Unit Objectives : Our college campus is full of trees, vines and plants. The ripen and dried up leaves of tree frequently fall on the grounds and if it is burnt it creates number of problems which pollute the whole campus. Keeping in view the fact library and NCC unit of the college has installed a composting unit and its main object is to make the college campus eco-friendly and to create feelings of environmental consciousness among the students. Context : The leaves of the tree, waste papers and solid waste material, if it is burnt its spread up the various poisonous gases and hazards. If tall the waste is compost it can be utilized in a proper way. It will be converted into organic manure. The compost material will utilize for tree plantation and various purposes. Describe the Practice : The leaves and waste solid material which is spread up in college, it is clean by the NCC cadets, NSS Volunteers and peons of the college. After having collected all the waste, it is taken towards the composting unit and buried in it. We pour in to the ditch. A layer of cow dung is spread up over it. A second layer of mud and soil is added over it. At last, the compost unit is covered with some material. After a period of one month it is taken off from the unit. The compost material is distributed to the staff members, students for the purpose of college nursery and tree plantation. Evidences of Success :. The compost manure is utilized for college nursery and tree plantation programme. The compost material provided to the trees and plants of college campus and it resulted in growing and bloosming of plants and trees of the college. Title of practice :- College for Community (Vachan Doot Project) Objectives : Our college is situated in tribal, rural and backward area. So most of the people are uneducated, illiterate and less educated. So they are not in main stream of the society. Our purpose is to make them read and to create habit of reading in the society. Context : As the people are financially, socially and educationally backward, it is essential to provide them books, literature at free of cost. Describe the practice : First of all library department selected the students who are regular reader, punctual and reside in villages and slum areas. The selected student are provided with some books like novels, story books, autobiographical books etc. the form of scheme are fillup by the selected students. The form of the nomination are given to needy people. The student of the group encountered with many other people. After having completed the procedure of membership the books are distributed among the people. Evidences of Success : The books which were distributed to needy people are read by the people with full interest. Some of the reader visited to the library department and have their best remark. They also demanded and enquired regarding the books

of their choices. Some of the readers were partially interested. In this way needy people were enrich by reading books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.bdpm.in/wp-content/uploads/2021/08/Best-Practice-2019-2020-merged.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The goal of the institution is to create foundation upon which our young students can build, shape, sharpen and add values to their intellectual and emotional potential. Keeping this in view, institution offers students oriented programmes providing higher education at very fee cost and giving them better teaching learning experience. The institution is committed to become pioneer in the field of career focus quality education through its devoted teaching learning process and offers UG and Ph. D. research centre. These courses are taught by expert and highly qualified teachers using ICT facilities. Students are encouraged to participate in academic and sports events for their overall developments. Being a small unit and situated in tribal, backward area our college has very rich library. There are 24719 text books and 5737 reference books in our library with rare books of collection. We also have NSS and NCC unit in our college. NCC unit of the college is very active and on the basis of 'B", 'C' certificate. Number of tribal and backward students are recruited in Indian Army and paramilitary forces every year.

Provide the weblink of the institution
http://www.bdpm.in/wp-content/uploads/2021/08/Institutional-Distinctiveness-1.pdf

8.Future Plans of Actions for Next Academic Year

Four departments of our college History, Commerce, Marathi and physical education are going to open Ph. D. research centre in their respective subjects. Non Ph. D. teachers will be encourage for their Ph. D. registration. Water harvesting project will be implemented. Subscription of N-List facility. Construction of new washrooms. Installation of Solar Energy Plant. Paper less administration. Online Education.